



# **SELF STUDY REPORT**

**FOR**

**1<sup>st</sup> CYCLE OF ACCREDITATION**

**BHANUPRATAPDEO GOVT. P. G. COLLEGE KANKER**

MAIN ROAD N.H.- 30 KANKER

494334

[www.govtbpdpgcollege.com](http://www.govtbpdpgcollege.com)

Submitted To

**NATIONAL ASSESSMENT AND ACCREDITATION COUNCIL**

**BANGALORE**

**February 2018**

# 1. EXECUTIVE SUMMARY

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## 1.1 INTRODUCTION

Bhanupratapdeo Government Post Graduate College Kanker previously known as Government Post Graduate College Kanker was established on 04 July 1962 as Gramya Bharti Degree College by Kanker Shiksha Samiti Kanker, with the initiative of H E Maharaja Bhanupratapdev Ji and the renowned local people who were aware of the importance of higher education; grouped together and established Gramya Bharti Shiksha Samiti Kanker and donated 281.91 acres of land for the smooth running of institution. This college was taken over by the government of Madhya Pradesh in 1975 initially started with the faculty of arts and commerce. Later on in the year 1983-84 the faculty of science and in 1995 Law faculty came into existence. Primarily this institution was affiliated to Pt. Ravishankar Shukla University Raipur, after the formation of Bastar University Jagdalpur this institution bloomed and flourished as lead college of one of the Tribal District of Chhattisgarh i.e. Kanker. At the time of establishment this institution caters approximately 10 thousands square km of area. The institution was founded in a single hall of Rajmahal of Kanker and now sprawling area extending upto 32.56 acres.

### Vision

The aim and objective of the Gramya Bharti Shiksha Samity was empower the tribal youths, especially belonging to the very underprivileged sections of the society and providing them quality education and enabling them to meet the challenges of the contemporary society. In continuation with our specific vision is-

- To provide low cost quality higher education to the students of socio-economically-educationally weaker sections of the area.
- To bridge the gap between deprived and privileged society to provide a holistic approach to participate for the national development.

### Mission

To translate the vision into reality, the institution is committed to provide value based education:

- To strive to accommodate to the tribal and less privileged sections of society.
- To enhance the contribution of the institution to the society by raising awareness among the tribal community.
- To ensure exposure to the developments in divers discipline.
- To enhance skills in the students by providing computer learning.
- To facilitate traditional and emerging areas of learning.
- To sensitize the students on issues relating to environment, human rights and various issues.
- To inculcate human values amongst the stakeholder.

## 1.2 Strength, Weakness, Opportunity and Challenges(SWOC)

### Institutional Strength

- One of the premium higher education institute in tribal area
- Adequate infrastructure and the maximum utilization of the space.
- Social-justice and gender equality among the faculty and students resulting in peace and harmony in the college.
- Extensive community outreach programmes in neighboring rural areas.
- Legal aid clinic established run by the Law Department.
- Counseling centre for academic, personal and behavioral problems of students.
- Direct public participation in college through the Jan-Bhagidari committee.

### **Institutional Weakness**

- Un-proportionate teacher student ratio.
- Inadequate research facility.
- Lack of modernization of laboratories, smart classrooms and language lab.
- Inadequate Grant-in-aid
- Lack of job oriented/vocational courses.
- Lack of alumni network and their support.
- No academia-industry interface.

### **Institutional Opportunity**

- College is situated in tribal area where many need based programmes/masters programmes may be introduced.
- College location is helpful for more financial and other support.
- Opportunity to establish research centre.
- Possibility for establishment of autonomous status of the college.
- Likelihood to increase students' intake.

### **Institutional Challenge**

- Weak socio-economic background of students.
- Less employment opportunity.
- Very low Gross Enrollment Ratio (GER)
- Less cooperative attitude of the patron department.
- Availability of substandard study materials.

## **1.3 CRITERIA WISE SUMMARY**

### **Curricular Aspects**

The significant dimensions of curriculum design are to ensure appropriate development, enrichment and effective implementation of academic program and to make maximum satisfaction of all stakeholders.

The college is providing six group combinations in science subjects, six in arts subjects, commerce and law

have their own combinations in undergraduate level, while college offers six post graduate courses in arts and one each in science and commerce along-with two diplomas viz. DCA and PGDCA.

The curriculum design is provided by the affiliating university in post graduation level and in under-graduation level central board of studies (CBoS) constituted by department of higher education, Government of Chhattisgarh. The institution conducts their classes according to the time table and has a time-framed target oriented approach to provide complete curriculum according to the academic calendar of university as well as government.

Eighty percent of the regular faculty members of the college actively participate in CBoS and Board of Studies (BoS). College has introduced M.Sc. in Botany and initiated to open five more PG Courses. Approximately double applications received as compare to allotted seats in Diplomas and Science courses. This is evidence for the fact that the college is the first choice among the students in this region.

The various activities in the college are performed as team irrespective of any gender, caste, color and breed. The stakeholder participate in study-tour of many subjects, camp, cultural-, sports meet etc. to ensure understanding about various social issues like Clean Village, Human right, Adult education, environmental issues.

### **Teaching-learning and Evaluation**

The college strictly follows the admission policy of State. The Government decides the number of seats according to the infrastructure and human resources. The online admission has been adopted on entry level from the session 2016-17 onwards. The average enrollment percentage is 61.86 %. The average percent of admission on reserved seats for various categories is more than 90 percent. Being the tribal area, maximum number of seats is shared among scheduled tribes and OBC students.

The students-teachers ratio is near to ideal proportion. There are many posts vacant in the teaching-, technical- and official staffs. These posts are compensated by the qualified guest and part time faculties. More than 90 percent students belong to educationally backward areas and their learning efficiency is comparatively less. Therefore, the faculty members take extra efforts to reach the effective level of learning and to remove their hesitation by participation in various classroom activities and using ICTs etc. and stakeholders are evaluated by unit test, quarterly, half yearly exams and a model test. So, students gradually can develop their problem solving skills.

More than 55 percent faculty members of the college maintained their professional competency by updating their knowledge for excellence through research activities, attending conferences, seminars and workshops etc. The younger generation of teachers also participates in orientation- and refresher courses not only to meet essential requirements but also to get advance knowledge of subject and teaching methodology. Approximately one third of full time teachers are honored by various Governments and recognized bodies.

### **Research, Innovations and Extension**

The area is comes under scheduled area where no industries and corporate houses are located. So there is no linkage between industry-academia. Despite the lack of such linkages four faculty members have completed UGC sponsored minor research projects and approximately 12 percent of faculty members are engaged in

research guidance. One of the faculty members have supervise five awarded Ph.D. from other research centre because at present institution does not have a recognized research centre. Though, the college is trying to establish recognize centre of research from the affiliating university. Approximately 5 research papers published in UGC's notifies journals and few books by the teachers of institution. This number of publication is very less and is to be increased in near future.

Sports, NCC, NSS, Red-cross and Eco club are major extension activities of the college. The NCC and NSS cadets of college are serving for the society. NCC and NSS units are organizing various camps and awareness activities in nearby villages. Theses extension activities encourage and sensitize students to become responsible citizen of nation. The group of students and faculty members have establish a social group namely Ganraj Blood Donation Group. Members of this group donate blood to needy persons for free of cost. For the last three years around 500 patients are benefited. Apart from that students participated in cleanliness drive, aids-awareness, drug de-addiction campaign, plantation etc. The college has adopted Kodagaon village to imply the extension activities. The institution has received some awards for these activities.

### **Infrastructure and Learning Resources**

The institution has sufficient infrastructure and facilities for teaching-learning process. It incorporates 20 classrooms with good seating arrangements, well equipped laboratories for all practical subjects, computer labs for IT and computer application courses. College provides Wi-Fi facility to students and faculty under Suchana-Kranti Program, so they can update their knowledge. Library has a reading room with utility and approximately 52 thousands books and journals along with book bank facility. Apart from this each department has their own accommodation, besides eight rooms are under construction with the financial support of RUSA. College has two grounds for cricket and athletic and outdoor game equipments for sports activities, and an auditorium to perform cultural programs. There are two separate hostels for boys and girls. College has a good drinking water facility having its own boring. The students are provided cool drinking water with purifiers. The college has residential facility for their teachers and the staff members.

The College is governed by State Government of Chhattisgarh and is bound to follow the financial guidelines given by the higher education department of Chhattisgarh. Institution is financially supported by State Government, UGC and RUSA for maintenance of its physical and academic support facilities. Furthermore, college has a Jan-Bhagidari Head in which every year a fund is received through Jan-Bhagidari Fee, although, the expenditures from this fund are not pre allocated in any fixed head. So, all the needful expenditures are made for maintaining both academic and physical facilities from this head.

### **Student Support and Progression**

Students of institution are provided with scholarships and rebate in admission fee to reserve class by the State Government as financial support. Some the faculty members offer financial help to needy students at the time of admission as healthy practices. In last five years overall 5859 students belonging to Below Poverty Line (BPL) have received this assistance from various agencies.

A committee offers the academic counseling and guidance at the time of entry to choice of stream and subjects. Career counseling is given to the students through seminars, workshops and interaction with experts from different streams. Psycho-social and personal counseling is given through the department of Psychology and counseling centre of college. Students are also free to take advice from any teachers for their problems.

The College has an active Student Council to ensure their representation is different administrative-, academic decision making processes and co-curricular activities through all students' representatives. Although, there is no structured and registered Alumni Association at present in the college, but this association is run by inviting ex-students every year on the occasion of annual function and hostel day celebration. Alumniees of this college are settled in various fields like governance, administration, social service, business, academics etc. They provide their contribution through motivational talk, financial support and different non financial involvement. The students participate in different sports, literary and cultural activities. Although, there is no awards/medal at National/International Level but every year many students are performing as winner at **University, District, State and Central Zone Level.**

### **Governance, Leadership and Management**

The College is situated in a tribal area of north Bastar. It caters to the students mostly belonging to the tribal and OBC communities keeping with this target group in mind the institute has the vision to provide low-cost high quality education to the stakeholders.

The college is managed by the rules as laid down by the UGC and adopted by the Government of Chhattisgarh and affiliating university, which is updated by the its various circular, rules and regulations. Principal is the administrative head of the college. For the smooth and efficient management the Principal constituted various committees. College has a Jan-Bhagidari Samiti constituted by the State Government through Gazette Notification. Principal is the ex-officio secretary of this Samiti. The important committees of Jan-Bhagidari Samiti are: 01- Executive/management Committee- this committee is governing body of the Jan-Bhagidari Samiti, 02 Finance Committee- is advisory body of Jan-Bhagidari Samiti Considers the budget estimate related to fund raised by the Samiti.

As we know the 21st century is the era of e-governance our institution follows few steps in form of finance and account, students' admission and support and examination. The IQAC of institution with the financial support of RUSA has organizes some programmes to enhance the professional development for teaching and non-teaching staff to boost up their working capacity. Principal of college initiate and inspire to the faculties and office staffs for participation in trainings organized by various organizations and HRDCs of Universities across India.

### **Institutional Values and Best Practices**

The institution has adopted the concept of gender equality between the both. Moreover, the especial focus paid on the feminine. College has set up Women Grievances Reddressal Cell. Apart from that WGRC and Counseling Core Committee was set up for the students. College has provided free space to boys and girls in form of common rooms with basis amenities.

Government architect designed the building in such a way that it uses maximum amount of solar energy as well as fresh air. Students and staffs are very much aware for the minimum use of electrical energy. The college has strictly followed the disposal of various wastes by defined waste management system for the solid-, liquid- and e-wastes. Under the "Hariyar Chhattisgarh" Scheme; the institution has made a lush green hill-ock in campus through continuous plantation. In this way we ensure the active participation of institution for environmental issues. The students of this area is ethically and morally nature friendly people, so it is their inborn characteristic to protect the environment.

The institution organizes various festivals, taking oaths and celebrating Day of National importance to increase consciousness about national identities and symbols; Fundamental Duties and Rights of Indian citizens and inspire the students at the right paths as they can serve the society and become the role model. Institution maintained complete transparency in very issues viz. financial, academic and administrative functioning. We enhance the living level through learning and to ensure the overall personality development of tribal youths through extra-curricular activities.

NAAC

## 2. PROFILE

### 2.1 BASIC INFORMATION

Name and Address of the College	
Name	BHANUPRATAPDEO GOVT. P. G. COLLEGE KANKER
Address	Main Road N.H.- 30 Kanker
City	Kanker
State	Chhattisgarh
Pin	494334
Website	<a href="http://www.govtbpdpgcollege.com">www.govtbpdpgcollege.com</a>

Contacts for Communication					
Designation	Name	Telephone with STD Code	Mobile	Fax	Email
Principal	Komal Singh Sharwan	07868-222028	9406033912	07868-222487	govtpgcollegekanker@gmail.com
Professor	S. K. Patle	07868-222405	9424226611	07868-222488	patlesk1966@gmail.com

Status of the Institution	
Institution Status	Government

Type of Institution	
By Gender	Co-education
By Shift	Regular

Recognized Minority institution	
If it is a recognized minority institution	No

Establishment Details	
Date of establishment of the college	01-07-1962



**University to which the college is affiliated/ or which governs the college (if it is a constituent college)**

State	University name	Document
Chhattisgarh	Bastar Vishwavidyalaya	<a href="#">View Document</a>

**Details of UGC recognition**

Under Section	Date	View Document
2f of UGC	31-08-1989	<a href="#">View Document</a>
12B of UGC	31-12-1989	<a href="#">View Document</a>

**Details of recognition/approval by stationary/regulatory bodies like AICTE,NCTE,MCI,DCI,PCI,RCI etc(other than UGC)**

Statutory Regulatory Authority	Recognition/Approval details Institution/Department programme	Day,Month and year(dd-mm-yyyy)	Validity in months	Remarks
BCI	<a href="#">View Document</a>	18-09-2004	60	College has applied for the extension of approval from Bar Council of India

**Details of autonomy**

Does the affiliating university Act provide for conferment of autonomy (as recognized by the UGC), on its affiliated colleges?	No
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**Recognitions**

Is the College recognized by UGC as a College with Potential for Excellence(CPE)?	No
Is the College recognized for its performance by any other governmental agency?	No

<b>Location and Area of Campus</b>				
<b>Campus Type</b>	<b>Address</b>	<b>Location*</b>	<b>Campus Area in Acres</b>	<b>Built up Area in sq.mts.</b>
Main campus area	Main Road N.H.- 30 Kanker	Tribal	32.56	3765.79

## 2.2 ACADEMIC INFORMATION

<b>Details of Programmes Offered by the College (Give Data for Current Academic year)</b>						
<b>Programme Level</b>	<b>Name of Programme/Course</b>	<b>Duration in Months</b>	<b>Entry Qualification</b>	<b>Medium of Instruction</b>	<b>Sanctioned Strength</b>	<b>No.of Students Admitted</b>
UG	BA,Economics	36	Higher Secondary	English,Hindi	385	230
UG	BA,English	36	Higher Secondary	English,Hindi	385	10
UG	BA,Geography	36	Higher Secondary	English,Hindi	385	221
UG	BA,Hindi	36	Higher Secondary	Hindi	385	296
UG	BA,History	36	Higher Secondary	English,Hindi	385	208
UG	BA,Political Science	36	Higher Secondary	English,Hindi	385	310
UG	BA,Psychology	36	Higher Secondary	English,Hindi	385	78
UG	BA,Sociology	36	Higher Secondary	English,Hindi	385	249
UG	BSc,Botany	36	Higher Secondary	English,Hindi	435	395
UG	BSc,Chemistry	36	Higher Secondary	English,Hindi	690	523
UG	BSc,Geology	36	Higher Secondary	English,Hindi	210	99
UG	BSc,Information Technology	36	Higher Secondary	English,Hindi	90	64

UG	BSc,Mathematics	36	Higher Secondary	English,Hindi	270	185
UG	BSc,Physics	36	Higher Secondary	English,Hindi	270	185
UG	BSc,Zoology	36	Higher Secondary	English,Hindi	435	395
UG	BCom,Commerce	36	Higher Secondary	English,Hindi	570	276
UG	LLB,Law	36	Higher Secondary	English,Hindi	240	113
PG	MA,Economics	24	Graduation	English,Hindi	60	28
PG	MA,Geography	24	Graduation	English,Hindi	60	45
PG	MA,Hindi	24	Graduation	English,Hindi	60	17
PG	MA,History	24	Graduation	English,Hindi	60	23
PG	MA,Political Science	24	Graduation	English,Hindi	60	21
PG	MA,Sociology	24	Graduation	English,Hindi	60	26
PG	MSc,Botany	24	Graduation	English,Hindi	60	58
PG	MCom,Commerce	24	Graduation	English,Hindi	80	51
PG Diploma recognised by statutory authority including university	PGDCA,Information Technology	12	Graduation	English,Hindi	40	40

### Position Details of Faculty & Staff in the College

Teaching Faculty												
	Professor				Associate Professor				Assistant Professor			
	Male	Female	Others	Total	Male	Female	Others	Total	Male	Female	Others	Total
Sanctioned by the UGC /University State Government	8				0				34			
Recruited	1	0	0	1	0	0	0	0	22	5	0	27
Yet to Recruit	7				0				7			
Sanctioned by the Management/Society or Other Authorized Bodies	0				0				0			
Recruited	0	0	0	0	0	0	0	0	0	0	0	0
Yet to Recruit	0				0				0			

Non-Teaching Staff				
	Male	Female	Others	Total
Sanctioned by the UGC /University State Government			21	
Recruited	10	2	0	12
Yet to Recruit			9	
Sanctioned by the Management/Society or Other Authorized Bodies			0	
Recruited	0	0	0	0
Yet to Recruit			0	

<b>Technical Staff</b>				
	<b>Male</b>	<b>Female</b>	<b>Others</b>	<b>Total</b>
Sanctioned by the UGC /University State Government				0
Recruited	0	0	0	0
Yet to Recruit				0
Sanctioned by the Management/Society or Other Authorized Bodies				0
Recruited	0	0	0	0
Yet to Recruit				0

**Qualification Details of the Teaching Staff**

<b>Permanent Teachers</b>										
<b>Highest Qualification</b>	<b>Professor</b>			<b>Associate Professor</b>			<b>Assistant Professor</b>			<b>Total</b>
	<b>Male</b>	<b>Female</b>	<b>Others</b>	<b>Male</b>	<b>Female</b>	<b>Others</b>	<b>Male</b>	<b>Female</b>	<b>Others</b>	
D.sc/D.Litt/LLD/DM/MCH	0	0	0	0	0	0	0	0	0	0
Ph.D.	1	0	0	0	0	0	9	3	0	13
M.Phil.	0	0	0	0	0	0	3	0	0	3
PG	0	0	0	0	0	0	8	2	0	10
UG	0	0	0	0	0	0	0	0	0	0

<b>Temporary Teachers</b>										
<b>Highest Qualification</b>	<b>Professor</b>			<b>Associate Professor</b>			<b>Assistant Professor</b>			<b>Total</b>
	Male	Female	Others	Male	Female	Others	Male	Female	Others	
D.sc/D.Litt/LLD/DM/MCH	0	0	0	0	0	0	0	0	0	0
Ph.D.	0	0	0	0	0	0	0	6	0	6
M.Phil.	0	0	0	0	0	0	2	0	0	2
PG	0	0	0	0	0	0	7	6	0	13
UG	0	0	0	0	0	0	0	0	0	0

<b>Part Time Teachers</b>										
<b>Highest Qualification</b>	<b>Professor</b>			<b>Associate Professor</b>			<b>Assistant Professor</b>			<b>Total</b>
	Male	Female	Others	Male	Female	Others	Male	Female	Others	
D.sc/D.Litt/LLD/DM/MCH	0	0	0	0	0	0	0	0	0	0
Ph.D.	0	0	0	0	0	0	0	0	0	0
M.Phil.	0	0	0	0	0	0	0	0	0	0
PG	0	0	0	0	0	0	0	0	0	0
UG	0	0	0	0	0	0	0	0	0	0

<b>Details of Visting/Guest Faculties</b>					
<b>Number of Visiting/Guest Faculty engaged with the college?</b>	<b>Male</b>		<b>Female</b>		<b>Total</b>
	0	0	0	0	0

**Provide the Following Details of Students Enrolled in the College During the Current Academic Year**

Programme		From the State Where College is Located	From Other States of India	NRI Students	Foreign Students	Total
UG	Male	800	0	0	0	800
	Female	758	0	0	0	758
	Others	0	0	0	0	0
PG	Male	91	0	0	0	91
	Female	82	0	0	0	82
	Others	0	0	0	0	0
PG Diploma recognised by statutory authority including university	Male	14	0	0	0	14
	Female	26	0	0	0	26
	Others	0	0	0	0	0
Diploma	Male	21	0	0	0	21
	Female	19	0	0	0	19
	Others	0	0	0	0	0

<b>Provide the Following Details of Students admitted to the College During the last four Academic Years</b>					
<b>Programme</b>		<b>Year 1</b>	<b>Year 2</b>	<b>Year 3</b>	<b>Year 4</b>
SC	Male	62	54	49	89
	Female	58	50	42	70
	Others	0	0	0	0
ST	Male	478	493	520	683
	Female	449	465	355	379
	Others	0	0	0	0
OBC	Male	342	286	324	398
	Female	365	306	278	293
	Others	0	0	0	0
General	Male	73	80	87	133
	Female	93	105	91	85
	Others	0	0	0	0
Others	Male	0	0	0	0
	Female	0	0	0	0
	Others	0	0	0	0
<b>Total</b>		<b>1920</b>	<b>1839</b>	<b>1746</b>	<b>2130</b>



## Extended Profile

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### 1 Program

#### 1.1

Number of courses offered by the institution across all programs during the last five years

Response: 24

#### 1.2

Number of self-financed Programs offered by college

Response: 03

#### 1.3

Number of new programmes introduced in the college during the last five years

Response: 01

### 2 Students

#### 2.1

Number of students year-wise during the last five years

2016-17	2015-16	2014-15	2013-14	2012-13
1839	1788	2130	2230	2202

#### 2.2

Number of seats earmarked for reserved category as per GOI/State Govt rule year-wise during the last five years

2016-17	2015-16	2014-15	2013-14	2012-13
1929	1911	1894	1894	1894

#### 2.3

Number of outgoing / final year students year-wise during the last five years

2016-17	2015-16	2014-15	2013-14	2012-13
393	401	623	496	490

**2.4****Total number of outgoing / final year students****Response: 504****3 Teachers****3.1****Number of teachers year-wise during the last five years**

2016-17	2015-16	2014-15	2013-14	2012-13
37	45	46	43	40

**3.2****Number of full time teachers year-wise during the last five years**

2016-17	2015-16	2014-15	2013-14	2012-13
24	22	22	22	20

**3.3****Number of sanctioned posts year-wise during the last five years**

2016-17	2015-16	2014-15	2013-14	2012-13
42	42	41	41	41

**3.4****Total experience of full-time teachers****Response: 440****3.5****Number of teachers recognized as guides during the last five years**

**Response: 05**

**3.6**

**Number of full time teachers worked in the institution during the last 5 years**

**Response: 22**

## **4 Institution**

**4.1**

**Total number of classrooms and seminar halls**

**Response: 21**

**4.2**

**Total Expenditure excluding salary year-wise during the last five years ( INR in Lakhs)**

2016-17	2015-16	2014-15	2013-14	2012-13
221.55125	34.35227	36.61260	50.12829	31.09013

**4.3**

**Number of computers**

**Response: 43**

**4.4**

**Unit cost of education including the salary component(INR in Lakhs)**

**Response: 0.29**

**4.5**

**Unit cost of education excluding the salary component(INR in Lakhs)**

**Response: 0.042**

## 4. Quality Indicator Framework(QIF)

### Criterion 1 - Curricular Aspects

#### 1.1 Curricular Planning and Implementation

**1.1.1 The institution ensures effective curriculum delivery through a well planned and documented process**

**Response:**

There is a documented process in this institution to conduct classes according to time table in each academic session. We have a time-framed target oriented approach to provide complete curriculum related classroom materials and to prepare students for better results. Principal of the college is supervising and make sure the execution of plan to cover the syllabus in the particular fixed time. Pre-determined unit test in PG courses on completion of each unit, and quarterly and half-yearly exams followed by model tests for main examination for UG courses are implemented to ensure the effective and complete curriculum delivery.

File Description	Document
Any additional information	<a href="#">View Document</a>

**1.1.2 Number of certificate/diploma program introduced during the last five years**

**Response:** 0

**1.1.2.1 Number of certificate/diploma programs introduced year-wise during the last five years**

2016-17	2015-16	2014-15	2013-14	2012-13
00	00	00	00	00

File Description	Document
Details of the certificate/Diploma programs	<a href="#">View Document</a>

**1.1.3 Percentage of participation of full time teachers in various bodies of the Universities/ Autonomous Colleges/ Other Colleges, such as BoS and Academic Council during the last five years**

**Response:** 79.59

**1.1.3.1 Number of teachers participating in various bodies of the Institution, such as BoS and Academic Council year-wise during the last five years**

2016-17	2015-16	2014-15	2013-14	2012-13
15	18	18	18	18

File Description	Document
Details of participation of teachers in various bodies	<a href="#">View Document</a>

## 1.2 Academic Flexibility

### 1.2.1 Percentage of new Courses introduced out of the total number of courses across all Programs offered during last five years

**Response:** 4.17

#### 1.2.1.1 How many new courses are introduced within the last five years

Response: 01

File Description	Document
Details of the new courses introduced	<a href="#">View Document</a>

### 1.2.2 Percentage of programs in which Choice Based Credit System (CBCS)/Elective course system has been implemented

**Response:** 0

#### 1.2.2.1 Number of programmes in which CBCS/ Elective course system implemented.

Response: 00

File Description	Document
Name of the programs in which CBCS is implemented	<a href="#">View Document</a>

### 1.2.3 Average percentage of students enrolled in subject related Certificate/ Diploma programs/Add-on programs as against the total number of students during the last five years

**Response:** 3.3

#### 1.2.3.1 Number of students enrolled in subject related Certificate or Diploma or Add-on programs year-wise during the last five years

2016-17	2015-16	2014-15	2013-14	2012-13
77	75	58	60	60

File Description	Document
Details of the students enrolled in Subjects related to certificate/Diploma/Add-on programs	<a href="#">View Document</a>

### 1.3 Curriculum Enrichment

#### 1.3.1 Institution integrates cross- cutting issues relevant to Gender, Environment and Sustainability, Human Values and Professional Ethics into the Curriculum

##### Response:

The Institution makes maximum efforts to incorporate all the stated issues in two way discussion of curriculum with students during classroom teaching. It is also ensured by different co-curricular intellectual and cultural activities.

Our college is a Co-educational Institution. Boys and Girls get equal opportunities to prosper, to develop their personality and skills and to lead a very peaceful and harmonious life in the college campus. The activities in the college are performed in groups irrespective of any gender, caste, colour and breed. The students are taken to study tours, camp, sports meet etc. in groups without making any gender wise difference. There is a grievance redressal cell which cares for the well being of the girl students and tries to minimize the gender issues. The NSS and NCC unit of the college focuses on climate changes and inspires and motivates the students and the local people to pay serious attention to the protection of the environment. Environmental studies for all students of UG courses are necessary as a paper which is based on environmental awareness. Various cultural programs are organized in evening session focused on diverse social issue e.g. Clean Village, Human right, Adult education, Protection of Forest etc. Along with this some more/Motivational/Educational short film/documentaries are also presented. Some important social issues are also discussed by expert.

#### 1.3.2 Number of value added courses imparting transferable and life skills offered during the last five years

Response: 0

##### 1.3.2.1 Number of value-added courses imparting transferable and life skills offered during the last five years

Response: 00

File Description	Document
Details of the value-added courses imparting transferable and life skills	<a href="#">View Document</a>

<b>1.3.3 Percentage of students undertaking field projects / internships</b>	
<b>Response:</b> 10.28	
1.3.3.1 Number of students undertaking field projects or internships	
Response: 189	
File Description	Document
Institutional data in prescribed format	<a href="#">View Document</a>

## 1.4 Feedback System

<b>1.4.1 Structured feedback received from 1) Students, 2) Teachers, 3) Employers, 4) Alumni and 5) Parents for design and review of syllabus-Semester wise/ year-wise</b>
<b>Response:</b> C. Any 2 of the above
<b>1.4.2 Feedback processes of the institution may be classified as follows:</b>
<b>Response:</b> E. Feedback not collected

## Criterion 2 - Teaching-learning and Evaluation

### 2.1 Student Enrollment and Profile

#### 2.1.1 Average percentage of students from other States and Countries during the last five years

**Response:** 0

##### 2.1.1.1 Number of students from other states and countries year-wise during the last five years

2016-17	2015-16	2014-15	2013-14	2012-13
00	00	00	00	00

#### File Description

#### Document

List of students (other states and countries)

[View Document](#)

Institutional data in prescribed format

[View Document](#)

#### 2.1.2 Average Enrollment percentage (Average of last five years)

**Response:** 62.11

##### 2.1.2.1 Number of students admitted year-wise during the last five years

2016-17	2015-16	2014-15	2013-14	2012-13
1839	1788	2130	2230	2202

##### 2.1.2.2 Number of sanctioned seats year-wise during the last five years

2016-17	2015-16	2014-15	2013-14	2012-13
3325	3295	3265	3265	3265

#### File Description

#### Document

Institutional data in prescribed format

[View Document](#)

#### 2.1.3 Average percentage of seats filled against seats reserved for various categories as per applicable reservation policy during the last five years



**Response:** 93.56

2.1.3.1 Number of actual students admitted from the reserved categories year-wise during the last five years

2016-17	2015-16	2014-15	2013-14	2012-13
1654	1568	1894	1894	1894

**File Description**

**Document**

Institutional data in prescribed format

[View Document](#)

## 2.2 Catering to Student Diversity

**2.2.1 The institution assesses the learning levels of the students, after admission and organises special programs for advanced learners and slow learners**

**Response:**

The institution organizes unit tests for all PG subjects. On the bases of results of very first test after admission, subject teachers try to identify the learning style, interests and knowledge level of students. After this assessment remedial classes for slow learners are organized for each subject. A schedule for each subject is mentioned in the time table. Students can contact the teacher and may discuss the doubtful topics. Extra learning opportunities for advance students are also provided. This process involves separate guidance to keen students and availability of study materials for competitive examinations.

**2.2.2 Student - Full time teacher ratio**

**Response:** 445:11

**File Description**

**Document**

Institutional data in prescribed format

[View Document](#)

**2.2.3 Percentage of differently abled students (Divyangjan) on rolls**

**Response:** 0

2.2.3.1 Number of differently abled students on rolls

Response: 00

File Description	Document
Institutional data in prescribed format	<a href="#">View Document</a>

## 2.3 Teaching- Learning Process

### 2.3.1 Student centric methods, such as experiential learning, participative learning and problem solving methodologies are used for enhancing learning experiences

#### Response:

Our college is situated in tribal area where students have normally less learning efficiency in comparison to urban areas. Therefore, the need of a different teaching methodology is required for the students. Hence, to enable the students to reach the effective level of learning, first of all we try to remove their hesitation as they interact with teachers. Once they start participating actively in class-room discussion, teachers try to encourage them to participate in group discussion, seminars and independent learning by using ICT and paper presentation etc. In this way, we build up the confidence of students as they can develop the problem solving skills

### 2.3.2 Percentage of teachers using ICT for effective teaching with Learning Management Systems (LMS), E-learning resources etc.

Response: 20.83

#### 2.3.2.1 Number of teachers using ICT

Response: 5

File Description	Document
List of teachers (using ICT for teaching)	<a href="#">View Document</a>

### 2.3.3 Ratio of students to mentor for academic and stress related issues

Response: 76.63

#### 2.3.3.1 Number of mentors

Response: 24

File Description	Document
Year wise list of number of students, full time teachers and students to mentor ratio	<a href="#">View Document</a>

### 2.3.4 Innovation and creativity in teaching-learning

**Response:**

To ensure maximum development of students according to the present needs of the area like bastar, the teachers make use of audio visual aids along with the conventional black board / green board-chalk method. Group-discussions and presentations are arranged to develop confidence and presentation skills. Faculty members are encouraged to attend conferences, seminars and workshops to upgrade themselves and to know latest trends in the field of higher education latest and they use this knowledge while teaching and the students are benefitted. By using these updated technologies we try to enhance creative ability in them.

**2.4 Teacher Profile and Quality****2.4.1 Average percentage of full time teachers against sanctioned posts during the last five years****Response:** 53.12

File Description	Document
Year wise full time teachers and sanctioned posts for 5 years	<a href="#">View Document</a>

**2.4.2 Average percentage of full time teachers with Ph.D. during the last five years****Response:** 56.39**2.4.2.1 Number of full time teachers with Ph.D. year-wise during the last five years**

2016-17	2015-16	2014-15	2013-14	2012-13
14	12	12	12	12

File Description	Document
List of number of full time teachers with PhD and number of full time teachers for 5 years	<a href="#">View Document</a>

**2.4.3 Teaching experience per full time teacher in number of years****Response:** 10

File Description	Document
List of Teachers including their PAN, designation,dept and experience details	<a href="#">View Document</a>

**2.4.4 Percentage of full time teachers who received awards, recognition, fellowships at State, National, International level from Government, recognised bodies during the last five years****Response:** 15.18

2.4.4.1 Number of full time teachers receiving awards from state /national /international level from Government recognised bodies year-wise during the last five years

2016-17	2015-16	2014-15	2013-14	2012-13
06	04	02	03	02

**File Description****Document**

Institutional data in prescribed format

[View Document](#)**2.4.5 Average percentage of full time teachers from other States against sanctioned posts during the last five years****Response:** 15.45

2.4.5.1 Number of full time teachers from other states year-wise during the last five years

2016-17	2015-16	2014-15	2013-14	2012-13
07	07	07	07	04

**File Description****Document**

List of full time teachers from other state and state from which qualifying degree was obtained

[View Document](#)**2.5 Evaluation Process and Reforms****2.5.1 Reforms in Continuous Internal Evaluation(CIE) system at the institutional level****Response:**

Comprehensive and continuous internal evaluation of the students is done by unit tests for post graduate classes and for under graduation classes quarterly-, half yearly, model test and internal exams, viva sessions, mock tests has been done. Extra-curricular activities are evaluated by debate competitions, essay writing competitions, cultural activities and sports etc. The Rank holders and achievers of various competitions are given prizes and incentives. This step of the institution helps to remove the shortcomings

and weaknesses of students in the concerned areas.

Our institution has recently introduced a way to encourage the students by giving memorial gold plated medals by the teachers in diverse areas like best performance in their results, cultural activities, games and sports, role in community development etc. It is based on continuous observation of overall performance of students.

### **2.5.2 Mechanism of internal assessment is transparent and robust in terms of frequency and variety**

#### **Response:**

To make objective and healthy internal assessment mechanism; the college has a well planned schedule for various internal evaluations such as unit for PG, and quarterly, half yearly and model test for UG classes. The college exhibits the time table well before the commencement of internal assessment in the notice board. After the internal assessment the valued answer copy is given to students and the results are displayed in the notice board by the respective departments. If any dissatisfaction occurs; student can directly contact to the concerned teacher. The student is provided with solution of their queries.

### **2.5.3 Mechanism to deal with examination related grievances is transparent, time-bound and efficient**

#### **Response:**

The examination of the college is been conducted according to the rules and regulations of affiliating university viz. Bastar Vishwavidyalaya, Jagdalpur, Chhattisgarh. In case of major grievances regarding dissatisfaction with results, the examinee can apply for the retotalling and/or revaluation and/or demand the photocopy answer sheet in a proper procedure and specific period of time. If examinee is been caught for unfair means in examination; the university has been constituted a redressal committee to present their clarifications after that university can decide the matter in due course of time.

### **2.5.4 The institution adheres to the academic calendar for the conduct of CIE**

#### **Response:**

The department of higher education, Government of Chhattisgarh has declared academic calendar for every session which is approved by the coordination committee, headed by HE Chancellor and the Governor of Chhattisgarh state. This calendar includes commencement of entire academic session from date to date scheduled programmes like admission procedure, duration of teaching, syllabus, continuous internal evaluations, co-curricular activities' schedule, examination schedule, holidays and vacations. This academic calendar is strictly followed by institution as well as affiliating university.

## 2.6 Student Performance and Learning Outcomes

**2.6.1 Program outcomes, program specific outcomes and course outcomes for all programs offered by the Institution are stated and displayed on website and communicated to teachers and students**

**Response:**

Program outcomes, program specific outcomes and course outcomes for all programs offered by the Institution are displayed by the university website and hard copy of same is provided to the college. The college makes available to the students and teaches through the student's Section. In this way the desired information is passed to the concerned students and teachers as they can assess their performance. A soft copy of results in portable document format is also makes available for all. Print copy of all learning outcomes is shown in notice board of college where students can easily access their results.

**2.6.2 Attainment of program outcomes, program specific outcomes and course outcomes are evaluated by the institution**

**Response:**

Evaluation of students' outcome is an important part of teaching learning process. We sincerely appraise the different course result of students. To attain the goal of fruitful assessment, the teachers are provided with clear guideline by Principal about it. Subject teachers try to analyse and classify the results, they make a comparative chart with previous years regarding pass out ratio across subjects, classes, category, gender etc. On the basis of evaluation report the committee of college headed by Principal takes decision to make action plan for needful.

**2.6.3 Average pass percentage of Students**

**Response:** 72.89

2.6.3.1 Total number of final year students who passed the examination conducted by Institution.

Response: 328

2.6.3.2 Total number of final year students who appeared for the examination conducted by the institution

Response: 450

File Description	Document
Institutional data in prescribed format	<a href="#">View Document</a>

## 2.7 Student Satisfaction Survey

**2.7.1 Online student satisfaction survey regarding teaching learning process**

**Response: 3.13**

<b>File Description</b>	<b>Document</b>
Database of all currently enrolled students	<a href="#">View Document</a>

NAAC

## Criterion 3 - Research, Innovations and Extension

### 3.1 Resource Mobilization for Research

**3.1.1 Grants for research projects sponsored by government/non government sources such as industry ,corporate houses, international bodies, endowment, chairs in the institution during the last five years (INR in Lakhs)**

**Response:** 0

3.1.1.1 Total Grants for research projects sponsored by the non-government sources such as industry, corporate houses, international bodies, endowments, Chairs in the institution year-wise during the last five years(INR in Lakhs)

2016-17	2015-16	2014-15	2013-14	2012-13
00	00	00	00	00

File Description	Document
List of project and grant details	<a href="#">View Document</a>

**3.1.2 Percentage of teachers recognised as research guides at present**

**Response:** 11.36

3.1.2.1 Number of teachers recognised as research guides

Response: 05

File Description	Document
Institutional data in prescribed format	<a href="#">View Document</a>

**3.1.3 Number of research projects per teacher funded, by government and non-government agencies, during the last five year**

**Response:** 0.18

3.1.3.1 Number of research projects funded by government and non-government agencies during the last five years

Response: 04



File Description	Document
List of research projects and funding details	<a href="#">View Document</a>
Funding agency website URL	<a href="#">View Document</a>

## 3.2 Innovation Ecosystem

### 3.2.1 Institution has created an ecosystem for innovations including incubation centre and other initiatives for creation and transfer of knowledge

#### Response:

Although the institution has no any structured incubation centre, the teaching staff takes initiatives to promote creativity among students by organising different competitions like essay writing, quiz and debates etc. to transfer the knowledge. Sometimes, the students of the nearest colleges also participate in the competitions. In this way, the institution tries to create a healthy atmosphere for all the students. As per the RUSA's guideline the teaching staffs of the college visits to near- by higher secondary schools to inspire the students for higher studies.

### 3.2.2 Number of workshops/seminars conducted on Intellectual Property Rights (IPR) and Industry-Academia Innovative practices during the last five years

#### Response: 0

#### 3.2.2.1 Number of workshops/seminars conducted on Intellectual Property Rights (IPR) and Industry-Academia Innovative practices year-wise during the last five years

2016-17	2015-16	2014-15	2013-14	2012-13
00	00	00	00	00

File Description	Document
List of workshops/seminars during the last 5 years	<a href="#">View Document</a>

## 3.3 Research Publications and Awards

### 3.3.1 The institution has a stated Code of Ethics to check malpractices and plagiarism in Research

#### Response: No

File Description	Document
Institutional data in prescribed format	<a href="#">View Document</a>

### 3.3.2 The institution provides incentives to teachers who receive state, national and international recognition/awards

**Response:** No

File Description	Document
List of Awardees and Award details	<a href="#">View Document</a>

### 3.3.3 Number of Ph.D.s awarded per teacher during the last five years

**Response:** 1

#### 3.3.3.1 How many Ph.Ds awarded within last five years

**Response:** 05

File Description	Document
List of PhD scholars and their details like name of the guide , title of thesis, year of award etc	<a href="#">View Document</a>

### 3.3.4 Number of research papers per teacher in the Journals notified on UGC website during the last five years

**Response:** 0.23

#### 3.3.4.1 Number of research papers in the Journals notified on UGC website during the last five years

2016-17	2015-16	2014-15	2013-14	2012-13
5	10	5	3	2

File Description	Document
List of research papers by title, author, department, name and year of publication	<a href="#">View Document</a>

### 3.3.5 Number of books and chapters in edited volumes/books published and papers in national/international conference proceedings per teacher during the last five years

**Response:** 0.07

3.3.5.1 Total number of books and chapters in edited volumes / books published, and papers in national/international conference-proceedings year-wise during the last five years

2016-17	2015-16	2014-15	2013-14	2012-13
1	2	1	2	2

File Description	Document
List books and chapters in edited volumes / books published	<a href="#">View Document</a>

### 3.4 Extension Activities

**3.4.1 Extension activities in the neighbourhood community in terms of impact and sensitising students to social issues and holistic development during the last five years**

**Response:**

Through NSS, NCC, Red Cross, and Eco-Club, the institution promotes social responsibilities among students and faculty. It promotes institutional neighborhood community network by organizing various intervention activities in one day, two day or seven days special camps in the nearby villages. These activities encourage and sensitize students to become more responsible, dutiful, service oriented and make them more aware about current environmental and social issues of the village. Students under the guidance of teachers, organizes various activities benefitting the community, such as awareness campaigns on different issues including cleanliness, AIDS, population explosion, education eradication of social evils etc. The above association also takes up the work of plantation of trees at regular intervals inside the college campus. The college has adapted a village named 'Kodagaon' to make it ODF and various social beneficiary programs.

**3.4.2 Number of awards and recognition received for extension activities from Government /recognised bodies during the last five years**

**Response: 3**

3.4.2.1 Total number of awards and recognition received for extension activities from Government /recognised bodies year-wise during the last five years

2016-17	2015-16	2014-15	2013-14	2012-13
1	1	1	0	0

File Description	Document
Number of awards for extension activities in last 5 years	<a href="#">View Document</a>

### 3.4.3 Number of extension and outreach Programs conducted in collaboration with Industry, Community and Non- Government Organizations through NSS/ NCC/ Red Cross/ YRC etc., during the last five years

**Response:** 19

3.4.3.1 Number of extension and outreach Programs conducted in collaboration with Industry, Community and Non- Government Organizations through NSS/ NCC/ Red Cross/ YRC etc., year-wise during the last five years

2016-17	2015-16	2014-15	2013-14	2012-13
7	5	3	3	1

File Description	Document
Number of extension and outreach programs conducted with industry,community etc for the last five years	<a href="#">View Document</a>

### 3.4.4 Average percentage of students participating in extension activities with Government Organisations, Non-Government Organisations and programs such as Swachh Bharat, Aids Awareness, Gender Issue, etc. during the last five years

**Response:** 41.81

3.4.4.1 Total number of students participating in extension activities with Government Organisations, Non-Government Organisations and programs such as Swachh Bharat, Aids Awareness, Gender Issue, etc. year-wise during the last five years

2016-17	2015-16	2014-15	2013-14	2012-13
1088	1047	1247	453	275

File Description	Document
Average percentage of students participating in extension activities with Govt. or NGO etc.	<a href="#">View Document</a>

### 3.5 Collaboration

#### 3.5.1 Number of linkages for faculty exchange, student exchange, internship, field trip, on-the-job training, research, etc during the last five years

**Response:** 0

##### 3.5.1.1 Number of linkages for faculty exchange, student exchange, internship, field trip, on-the-job training, research, etc year-wise during the last five years

2016-17	2015-16	2014-15	2013-14	2012-13
0	0	0	0	0

File Description	Document
Number of Collaborative activities for research, faculty etc.	<a href="#">View Document</a>

#### 3.5.2 Number of functional MoUs with institutions of National/ International importance, Other Institutions, Industries, Corporate houses etc., during the last five years (only functional MoUs with ongoing activities to be considered)

**Response:** 0

##### 3.5.2.1 Number of functional MoUs with institutions of national, international importance, other universities, industries, corporate houses etc. year-wise during the last five years (only functional MoUs with ongoing activities to be considered)

2016-17	2015-16	2014-15	2013-14	2012-13
0	0	0	0	0

File Description	Document
Details of functional MoUs with institutions of national, international importance, other universities etc. during the last five years	<a href="#">View Document</a>

## Criterion 4 - Infrastructure and Learning Resources

### 4.1 Physical Facilities

**4.1.1 The institution has adequate facilities for teaching- learning. viz., classrooms, laboratories, computing equipment, etc.**

**Response:**

Our College has sufficient facility to conduct teaching-learning activities. We have 20 well-structured classrooms with good seating arrangements. Additionally eight big sized classrooms are under construction in the scheme of Rashtriya Uchcharat Shiksha Abhiyan (RUSA). There are separate well-equipped laboratories for all experimental subjects like Zoology, Botany, Physics, Chemistry, Geology, Psychology and Geography. A number of computer with accessories are available for the classes of Information Technology, Post-Graduation Diploma in Computer application and Diploma in Computer Application.

**4.1.2 The institution has adequate facilities for sports, games (indoor, outdoor), gymnasium, yoga centre etc., and cultural activities**

**Response:**

The College has sufficient amenities to provide opportunities of sports and cultural activities. Students of our institution have shown their sports abilities at sector-, university-, State-, and National level in different games like Athletics, Volleyball, Cricket, Kho Kho and Kabaddi. Many of our students are representing the University cultural team in Youth Festival at the Zone and National Level competitions. To enhance the sports ability of students, the college has two sports ground and outdoor games equipments for practice and a separate room for indoor games with required facilities. To enrich the cultural qualities of students, college has an auditorium to conduct cultural activities from time to time.

**4.1.3 Percentage of classrooms and seminar halls with ICT - enabled facilities such as smart class, LMS, etc**

**Response:** 28.57

4.1.3.1 Number of classrooms and seminar halls with ICT facilities

Response: 06

File Description	Document
Number of classrooms and seminar halls with ICT enabled facilities	<a href="#">View Document</a>

**4.1.4 Average percentage of budget allocation, excluding salary for infrastructure augmentation during the last five years.**

**Response:** 17.24

4.1.4.1 Budget allocation for infrastructure augmentation, excluding salary year-wise during the last five years (INR in Lakhs)

2016-17	2015-16	2014-15	2013-14	2012-13
80.60	00	00	24.98575	00

File Description	Document
Details of budget allocation, excluding salary during the last five years	<a href="#">View Document</a>

## 4.2 Library as a Learning Resource

### 4.2.1 Library is automated using Integrated Library Management System (ILMS)

**Response:**

A library is very important component of the institution for the teaching learning process. We have a well equipped library with approximately 52 thousands books to satisfy the users and researchers. To facilitate users who visit the library regularly, institution has committed to take the future plans which are afoot for library automation with SOUL-2 software and also for providing air-conditioning facilities. A reading room with amenities are available for students. Besides, all these central facilities, eight Post-graduate Departments have established their own departmental libraries in near future.

### 4.2.2 Collection of rare books, manuscripts, special reports or any other knowledge resources for library enrichment

**Response:**

The College library has a good collection of old and modern books, manuscripts, special reports and other knowledge resources. First, the Librarian and the purchasing committee take the list of books from the HODs and other faculty members of different department (according to the syllabus and research needs) and to follow the store and purchase rule of Government of Chhattisgarh. Some of the staff members donated spare books, magazine etc to the library. Government of Chhattisgarh has a book bank scheme for the benefits of the weaker section of the society. In this way, institution always pays attention to enrich the library.

### 4.2.3 Does the institution have the following:

- 1.e-journals
- 2.e-ShodhSindhu
- 3.Shodhganga Membership
- 4.e-books
- 5.Databases

**Response:** B. Any 3 of the above

File Description	Document
Details of subscriptions like e-journals,e-ShodhSindhu,Shodhganga Membership etc.	<a href="#">View Document</a>

#### 4.2.4 Average annual expenditure for purchase of books and journals during the last five years (INR in Lakhs)

**Response:** 0.61

4.2.4.1 Annual expenditure for purchase of books and journals year-wise during the last five years (INR in Lakhs)

2016-17	2015-16	2014-15	2013-14	2012-13
2.62496	.10	.20	00	.15

File Description	Document
Details of annual expenditure for purchase of books and journals during the last five years	<a href="#">View Document</a>

#### 4.2.5 Availability of remote access to e-resources of the library

**Response:** Yes

File Description	Document
Details of remote access to e-resources of the library	<a href="#">View Document</a>

#### 4.2.6 Percentage per day usage of library by teachers and students

**Response:** 8.22

4.2.6.1 Average number of teachers and students using library per day over last one year

**Response:** 150



File Description	Document
Details of library usage by teachers and students	<a href="#">View Document</a>

### 4.3 IT Infrastructure

4.3.1 Institution frequently updates its IT facilities including Wi-Fi
<p><b>Response:</b></p> <p>Our institution is situated in a less developed geographical region, where normally students are not getting adequate support of information technology. Therefore, our college try to provide them this kind of modern facility. We continuously update the medium of information communication technology. In this process college have set up a Wi-Fi facility; having a contract with BSNL. The Wi-Fi facility helps the students as well as the teachers to update themselves in respects of all new advancements in teaching learning process. The students also surfing the internet and search for subject related materials.</p>

4.3.2 Student - Computer ratio				
<p><b>Response:</b> 41.4</p>				
<table border="1"> <thead> <tr> <th>File Description</th> <th>Document</th> </tr> </thead> <tbody> <tr> <td>Student - Computer ratio</td> <td><a href="#">View Document</a></td> </tr> </tbody> </table>	File Description	Document	Student - Computer ratio	<a href="#">View Document</a>
File Description	Document			
Student - Computer ratio	<a href="#">View Document</a>			

4.3.3 Available bandwidth of internet connection in the Institution (Lease line)				
<p><b>Response:</b> &lt;5 MBPS</p>				
<table border="1"> <thead> <tr> <th>File Description</th> <th>Document</th> </tr> </thead> <tbody> <tr> <td>Details of available bandwidth of internet connection in the Institution</td> <td><a href="#">View Document</a></td> </tr> </tbody> </table>	File Description	Document	Details of available bandwidth of internet connection in the Institution	<a href="#">View Document</a>
File Description	Document			
Details of available bandwidth of internet connection in the Institution	<a href="#">View Document</a>			

4.3.4 Facilities for e-content development such as Media Centre, Recording facility, Lecture Capturing System (LCS)				
<p><b>Response:</b> No</p>				
<table border="1"> <thead> <tr> <th>File Description</th> <th>Document</th> </tr> </thead> <tbody> <tr> <td>Facilities for e-content development such as Media Centre, Recording facility,LCS</td> <td><a href="#">View Document</a></td> </tr> </tbody> </table>	File Description	Document	Facilities for e-content development such as Media Centre, Recording facility,LCS	<a href="#">View Document</a>
File Description	Document			
Facilities for e-content development such as Media Centre, Recording facility,LCS	<a href="#">View Document</a>			

### 4.4 Maintenance of Campus Infrastructure

**4.4.1 Average Expenditure incurred on maintenance of physical facilities and academic support facilities excluding salary component, as a percentage during the last five years****Response:** 42.65

4.4.1.1 Expenditure incurred on maintenance of physical facilities and academic support facilities excluding salary component year-wise during the last five years (INR in Lakhs)

2016-17	2015-16	2014-15	2013-14	2012-13
64.04125	22.76227	10.28160	13.05259	19.88013

**File Description****Document**

Details about assigned budget and expenditure on physical facilities and academic facilities

[View Document](#)**4.4.2 There are established systems and procedures for maintaining and utilizing physical, academic and support facilities - laboratory, library, sports complex, computers, classrooms etc.****Response:**

The College is a government institution and governed by State Government of Chhattisgarh. There is a pre-defined purchase rule and regulation of Government. We are bound to follow the purchasing guidelines given by higher education department, Government of Chhattisgarh. At the institution level Principal has all the Drawing and Dispersing Power. Principal has constituted a purchase committee to conduct and observe all the processes of purchase and procurement. Respective departments of college are asked to demand of laboratory equipments, books, sports equipments, computer and their accessories and classroom related materials. On the basis of demand, the purchase committee is starts the process of purchasing according to available fund in college. After the receipt of materials it is distributed to departments where a systematic utilization process is established.

## Criterion 5 - Student Support and Progression

### 5.1 Student Support

#### 5.1.1 Average percentage of students benefited by scholarships and freeships provided by the Government during the last five years

**Response:** 57.62

5.1.1.1 Number of students benefited by scholarships and freeships provided by the Government year-wise during the last five years

2016-17	2015-16	2014-15	2013-14	2012-13
1106	1036	1280	1281	1156

#### File Description

Average percentage of students benefited by scholarships and freeships provided by the Government during the last five years

#### Document

[View Document](#)

#### 5.1.2 Average percentage of students benefited by scholarships, freeships, etc. provided by the institution besides government schemes during the last five years

**Response:** 0

5.1.2.1 Total number of students benefited by scholarships, freeships, etc provided by the institution besides government schemes year-wise during the last five years

2016-17	2015-16	2014-15	2013-14	2012-13
00	00	00	00	00

#### 5.1.3 Number of capability enhancement and development schemes –

1. For competitive examinations
2. Career counselling
3. Soft skill development
4. Remedial coaching
5. Language lab
6. Bridge courses
7. Yoga and meditation
8. Personal Counselling

**Response:** D. Any 4 of the above

File Description	Document
Details of capability enhancement and development schemes	<a href="#">View Document</a>

#### 5.1.4 Average percentage of student benefited by guidance for competitive examinations and career counselling offered by the institution during the last five years

**Response:** 7.56

5.1.4.1 Number of students benefited by guidance for competitive examinations and career counselling offered by the institution year-wise during the last five years

2016-17	2015-16	2014-15	2013-14	2012-13
152	260	170	85	70

File Description	Document
Number of students benefited by guidance for competitive examinations and career counselling during the last five years	<a href="#">View Document</a>

#### 5.1.5 Average percentage of students benefited by Vocational Education and Training (VET) during the last five years

**Response:** 0

5.1.5.1 Number of students attending VET year-wise during the last five years

2016-17	2015-16	2014-15	2013-14	2012-13
00	00	00	00	00

File Description	Document
Details of the students benefited by VET	<a href="#">View Document</a>

#### 5.1.6 The institution has a transparent mechanism for timely redressal of student grievances including sexual harassment and ragging cases

**Response:** Yes

File Description	Document
Details of student grievances including sexual harassment and ragging cases	<a href="#">View Document</a>

## 5.2 Student Progression

<b>5.2.1 Average percentage of placement of outgoing students during the last five years</b>											
<b>Response: 0</b>											
5.2.1.1 Number of outgoing students placed year-wise during the last five years											
<table border="1"> <thead> <tr> <th>2016-17</th> <th>2015-16</th> <th>2014-15</th> <th>2013-14</th> <th>2012-13</th> </tr> </thead> <tbody> <tr> <td>00</td> <td>00</td> <td>00</td> <td>00</td> <td>00</td> </tr> </tbody> </table>		2016-17	2015-16	2014-15	2013-14	2012-13	00	00	00	00	00
2016-17	2015-16	2014-15	2013-14	2012-13							
00	00	00	00	00							
<b>File Description</b>	<b>Document</b>										
Details of student placement during the last five years	<a href="#">View Document</a>										

<b>5.2.2 Percentage of student progression to higher education (previous graduating batch)</b>	
<b>Response: 57.51</b>	
5.2.2.1 Number of outgoing students progressing to higher education	
Response: 226	
<b>File Description</b>	<b>Document</b>
Details of student progression to higher education	<a href="#">View Document</a>

<b>5.2.3 Average percentage of students qualifying in State/ National/ International level examinations during the last five years (eg: NET/ SLET/ GATE/ GMAT/ CAT/ GRE/ TOEFL/ Civil Services/State government examinations)</b>	
<b>Response: 0</b>	
5.2.3.1 Number of students qualifying in state/ national/ international level examinations (eg: JAM/CLAT/NET/ SLET/ GATE/ GMAT/CAT/GRE/ TOEFL/ Civil Services/ State government examinations) year wise during last five years	

2016-17	2015-16	2014-15	2013-14	2012-13
00	00	00	00	00

#### 5.2.3.2 Number of students who have appeared for the exams year-wise during the last five years

2016-17	2015-16	2014-15	2013-14	2012-13
10	10	10	10	10

File Description	Document
Number of students qualifying in state/ national/ international level examinations during the last five years	<a href="#">View Document</a>

### 5.3 Student Participation and Activities

#### 5.3.1 Number of awards/medals for outstanding performance in sports/cultural activities at national / international level (award for a team event should be counted as one) during the last five years.

**Response:** 0

##### 5.3.1.1 Number of awards/medals for outstanding performance in sports/cultural activities at national/international level (award for a team event should be counted as one) year-wise during the last five years

2016-17	2015-16	2014-15	2013-14	2012-13
00	00	00	00	00

File Description	Document
Number of awards/medals for outstanding performance in sports/cultural activities at national/international level during the last five years	<a href="#">View Document</a>

#### 5.3.2 Presence of an active Student Council & representation of students on academic & administrative bodies/committees of the institution

**Response:**

The College has an active student council to ensure their representation is different administrative, academic and co-curricular activities. There is a systematic and pre defined process of students' union election. Elected President, Vice-president, Secretary, Deputy Secretary and all Class Representatives are considered as administrative members of students' council and appointed in various committees like student welfare, anti-raging, cultural activity, sports etc. Their suggestions are invited in all possible decision making processes and considered as the problem of students can be solved as soon as possible in transparent manner.

### 5.3.3 Average number of sports and cultural activities/ competitions organised at the institution level per year

**Response:** 4

5.3.3.1 Number of sports and cultural activities / competitions organised at the institution level year-wise during the last five years

2016-17	2015-16	2014-15	2013-14	2012-13
4	4	4	4	4

File Description	Document
Number of sports and cultural activities / competitions organised per year	<a href="#">View Document</a>

## 5.4 Alumni Engagement

**5.4.1 The Alumni Association/Chapters (registered and functional) contributes significantly to the development of the institution through financial and non financial means during the last five years**

**Response:**

There is no such structured and registered alumni association at present in the college. But we run this association by inviting ex-students every year on the occasion of annual function of college. Alumniees of this college are serving in various fields like politics, administration, social service, business, academics etc. The college invite and request for the contribution of alumni in development of the college in term of their motivational talk, financial support and different non financial involvement. Our present President of Jan Bhagidari Samiti Mr. Vijay Kumar Mandavi is itself an alumni of the college and their all the helpful support is available in overall development of students and the college.

**5.4.2 Alumni contribution during the last five years(INR in Lakhs)**

**Response:** <1 Lakh

File Description	Document
Alumni association audited statements	<a href="#">View Document</a>

#### 5.4.3 Number of Alumni Association / Chapters meetings held during the last five years

**Response:** 14

##### 5.4.3.1 Number of Alumni Association /Chapters meetings held year-wise during the last five years

2016-17	2015-16	2014-15	2013-14	2012-13
3	3	2	3	3

File Description	Document
Number of Alumni Association / Chapters meetings conducted during the last five years.	<a href="#">View Document</a>



## Criterion 6 - Governance, Leadership and Management

### 6.1 Institutional Vision and Leadership

#### 6.1.1 The governance of the institution is reflective of an effective leadership in tune with the vision and mission of the institution

**Response:**

The College is situated in a tribal area of north Bastar. It caters to the students mostly belonging to the tribal and OBC communities keeping with this target group in mind the institute has the vision to provide low-cost high quality education to the stakeholders.

The students of the adjoining villages get graduation and post-graduation degrees here, which makes them self-reliant. The mission of inculcating human values and tolerance among students is sought to be achieved through participation in NCC, NSS activities and the celebration of all days of national importance. New technological innovations are made available to the students in the teaching process so that the students may not lag behind in any field.

#### 6.1.2 The institution practices decentralization and participative management

**Response:**

We have a separate Core Committee and Advisory Committee to look after the policies and plans of the college. These Committees along with other important committees involve themselves in design and implementation of quality policy and plans to decentralize the management. These committees do all the work under the supervision of the principal.

Formulation of the action plan is done by the coordination committee headed by H E the Governor and Chancellor of the State and this is executed at college level.

In order to monitor and evaluate policies the IQAC has been established under the leadership of the head of institution, which makes a quality policy for improving the teaching learning process. For the purpose of effective implementation and improvement in the policy, suggestions are taken from the faculty and the stakeholders through the alumni association and parent teacher meets.

The head of the institution guides the faculty at every step by providing effective leadership. All the Committees work under his supervision, and he keeps giving suggestions for policy implementation and its improvement from time to time.

### 6.2 Strategy Development and Deployment

#### 6.2.1 Perspective/Strategic plan and Deployment documents are available in the institution

**Response:**

The college has constituted a development committee under the mentorship of a senior professor. The college intends to extend its development work which is already being carried out in the college and intends to send the fresh proposal to higher education department of Chhattisgarh and the UGC. The main aspects considered for implementation are infrastructure development (new classrooms, seminar hall, strengthening of science labs, boundary wall etc.), IT-infrastructure Development, smart attendance for students/faculties, strengthening of library, development of research facilities etc. Along with this we are also trying to open some new UG and PG courses.

### **6.2.2 Organizational structure of the institution including governing body, administrative setup, and functions of various bodies, service rules, procedures, recruitment, promotional policies as well as grievance redressal mechanism**

#### **Response:**

In our college there are 4 faculties viz. Arts, Science, Commerce and Law, with a total number of 18 departments. Principal is administrative head of college. For the administrative convenience Principal has deputed a senior faculty member as head of the department. For the smooth running of college various committees constituted with the head of convener.

Our College is a Government institution so all the service rules, recruitments and promotional policies are done by the CG Public Service Commission. At the college level we have a 'Grievance Redressal Cell' where the problems and complaints of the students and entire college staff are taken seriously and directly solved as soon as it is possible. In case the problems are not solved it is forwarded to higher authority.

### **6.2.3 Implementation of e-governance in areas of operation**

- 1.Planning and Development**
- 2.Administration**
- 3.Finance and Accounts**
- 4.Student Admission and Support**
- 5.Examination**

**Response:** C. Any 3 of the above

<b>File Description</b>	<b>Document</b>
Details of implementation of e-governance in areas of operation Planning and Development,Administration etc	<a href="#">View Document</a>

### **6.2.4 Effectiveness of various bodies/cells/committees is evident through minutes of meetings and implementation of their resolutions**

**Response:**

Different committees of college work in a systematic manner. When meetings of such committees are organized regarding decision making, all the members are notified well-before commencement date. It involves a pre-defined agenda, healthy discussion and freedom to take decision. After the conversation between members, when common consent occurs about any point of discussion a decision is finalised. All such kind of final decisions are written in the form of minutes of meeting and recommends to the Principal for further action. Principal of college always provides support to effective implement of recommendation given by committees.

### 6.3 Faculty Empowerment Strategies

#### 6.3.1 The institution has effective welfare measures for teaching and non-teaching staff

##### Response:

Our institution organizes Seminars and Workshops to enhance the professional development for teaching and non-teaching staff to boost up their working capacity. Sometimes, non-teaching members are sent to attend the trainings organized by the Administration. All the staff is eligible to use of various leaves according to urgency and requirement. Sometimes, many members of the staff are given appraisals by the head of institution or the senior faculty members. Apart from these the head of the institution encouraged to the faculty and staff.

Being a Government College we have to follow the rules of CG Government and U.G.C. norms of service. For the career advancement and training, many senior faculty members encourage our teaching staff for Orientation Programs and Refresher Courses to strengthen their teaching skills.

#### 6.3.2 Average percentage of teachers provided with financial support to attend conferences/workshops and towards membership fee of professional bodies during the last five years

##### Response: 0

6.3.2.1 Number of teachers provided with financial support to attend conferences / workshops and towards membership fee of professional bodies year-wise during the last five years

2016-17	2015-16	2014-15	2013-14	2012-13
00	00	00	00	00

##### File Description

##### Document

Details of teachers provided with financial support to attend conferences,workshops etc. during the last five years

[View Document](#)

**6.3.3 Average number of professional development /administrative training programs organized by the institution for teaching and non teaching staff during the last five years****Response:** 0.6

6.3.3.1 Total number of professional development / administrative training programs organized by the Institution for teaching and non teaching staff year-wise during the last five years

2016-17	2015-16	2014-15	2013-14	2012-13
1	1	0	1	0

**File Description****Document**

Details of professional development / administrative training programs organized by the Institution for teaching and non teaching staff

[View Document](#)**6.3.4 Average percentage of teachers attending professional development programs viz., Orientation Program, Refresher Course, Short Term Course, Faculty Development Program during the last five years****Response:** 24.33

6.3.4.1 Total number of teachers attending professional development programs, viz., Orientation Program, Refresher Course, Short Term Course, Faculty Development Programs year-wise during the last five years

2016-17	2015-16	2014-15	2013-14	2012-13
4	5	6	11	1

**File Description****Document**

Details of teachers attending professional development programs during the last five years

[View Document](#)**6.3.5 Institution has Performance Appraisal System for teaching and non-teaching staff****Response:**

At the end of every year, all the regular faculty members and staffs submit their Confidential Reports Performa to the Principal. After that principal evaluates the performance of all the staff members and gives grading according to their work performance. These evaluated confidential reports sent to the Director of Higher Education, CG for further evaluation. The evaluation is categorized in A+, A, B, C, and D. A+

shows excellent and D indicates worst performance.

Apart from this the head of the institution encourages and appreciates the work performance by giving appreciational tips for their working capacity.

## 6.4 Financial Management and Resource Mobilization

### 6.4.1 Institution conducts internal and external financial audits regularly

#### Response:

The College has constituted an internal audit committee of expert teaching faculty and staff members. This committee conducts regular inspection of income, expenditure and assures the implantation of purchasing rules and regulations made by Government. All the heads of expenditure like Infrastructure, PDS, Library, UGC, RUSA and Jan Bhagidari Samiti are carefully assessed separately by this committee. Apart from this, a regular annual external audit is also carried out by Government Auditor. Annual audit report is been sent to the Government and the Accountant General of the State.

### 6.4.2 Funds / Grants received from non-government bodies, individuals, Philanthropists during the last five years (not covered in Criterion III) (INR in Lakhs)

#### Response: 0

6.4.2.1 Total Grants received from non-government bodies, individuals, philanthropists year-wise during the last five years (INR in Lakhs)

2016-17	2015-16	2014-15	2013-14	2012-13
0	0	0	0	0

#### File Description

#### Document

Details of Funds / Grants received from non-government bodies during the last five years

[View Document](#)

### 6.4.3 Institutional strategies for mobilisation of funds and the optimal utilisation of resources

#### Response:

Our College is a Government institution and there is a pre-defined purchase and procurement rule and regulation made by State Government. Institution is bound to follow the purchasing guidelines given by higher education department of Chhattisgarh. The main resources of funds in the institution are government funding, UGC, RUSA and fee collected from students of various courses. The Principal has all

the Drawing and Dispersing Power. The Principal has constituted a committee for effective mobilization of funds at institution level. This committee is observes all the processes of effective and optimal utilization of fund with the appropriate coordination of different departments of college.

## 6.5 Internal Quality Assurance System

### 6.5.1 Internal Quality Assurance Cell (IQAC) has contributed significantly for institutionalizing the quality assurance strategies and processes

**Response:**

Yes, we have an Internal Quality Assurance Cell (IQAC) which has been established on 30.11.2013. IQAC focuses on the visions and missions of the institution, and works sincerely to achieve the goals and also it inspires to provide a quality and need based education at low-cost to the students of the adjoining area. They disseminate knowledge without compromising on standards and values in pursuit of academic excellence. The IQAC has committed to prepare an annual report every year. The College has been constantly trying its best for quality enhancement and has also achieved many milestones.

### 6.5.2 The institution reviews its teaching learning process, structures & methodologies of operations and learning outcomes at periodic intervals through IQAC set up as per norms

**Response:**

The college has different committees for quality assurance like research committee, library committee, College advisory board, construction work committee etc. These committees work aiming at improvement of the academic atmosphere and the administration of the college. IQAC of institution has right to review the performances of different committees. A fixed time period of every three months is given by IQAC to present the different teaching learning outcomes of institution before it.

On the basis of review of reports IQAC takes appropriate initiatives to improve all processes of teaching learning methodologies and outcomes.

### 6.5.3 Average number of quality initiatives by IQAC for promoting quality culture per year

**Response:** 1.2

#### 6.5.3.1 Number of quality initiatives by IQAC for promoting quality year-wise for the last five years

2016-17	2015-16	2014-15	2013-14	2012-13
2	1	2	1	0

File Description	Document
Number of quality initiatives by IQAC per year for promoting quality culture	<a href="#">View Document</a>

#### 6.5.4 Quality assurance initiatives of the institution include:

1. Regular meeting of Internal Quality Assurance Cell (IQAC); timely submission of Annual Quality Assurance Report (AQAR) to NAAC; Feedback collected, analysed and used for improvements
2. Academic Administrative Audit (AAA) and initiation of follow up action
3. Participation in NIRF
4. ISO Certification
5. NBA or any other quality audit

**Response:** E. None of the above

File Description	Document
Details of Quality assurance initiatives of the institution	<a href="#">View Document</a>

#### 6.5.5 Incremental improvements made during the preceding five years (*in case of first cycle*) Post accreditation quality initiatives (*second and subsequent cycles*)

**Response:**

Our institution is preparing to complete the accreditation and assessment process for last few years. In this course we have taken many initiatives to improve the quality of institution viz. expanding the infrastructure of college, basic amenities of laboratories, equipments, furniture, books and journals for library etc. With all these; the college has focused on extension of academic courses to provide the various subject related choices for students of this area. College has made a frequent communication with higher authorities to fulfil the essential requirements. Institution has initiated to improve the capacity of faculties and work efficiency of staff members through training programmes and the use of ICT. The College has adopted upgraded internal assessment system to improve the outcomes of students.

## Criterion 7 - Institutional Values and Best Practices

### 7.1 Institutional Values and Social Responsibilities

**7.1.1 Number of gender equity promotion programs organized by the institution during the last five years**

**Response:** 3

7.1.1.1 Number of gender equity promotion programs organized by the institution year-wise during the last five years

2016-17	2015-16	2014-15	2013-14	2012-13
1	2	0	0	0

**File Description**

**Document**

List of gender equity promotion programs organized by the institution

[View Document](#)

**7.1.2**

**1. Institution shows gender sensitivity in providing facilities such as:**

- 1. Safety and Security**
- 2. Counselling**
- 3. Common Room**

**Response:**

The institution has adopted the concept of gender equality between girls and boys more over the special attention focused on the special protection of girls in the premises of the institution. The college has setup the Women's Grievance Reddressal Cell (WGRC) for the girls in which the women staff are the members of the committee so that the girls can freely access the cell. A 'Counselling Core Committee' (3C) is also constituted in the college with the help of Psychology Department to provide the counselling to the girls. Two different common rooms are provided to both male and female students. Psychological counsellors and hostel warden is always available during the working hours of college and in any critical circumstance the students can contact them to listen and provide adequate solution according to their needs. The college constituted a committee which looks after the gender related issues and sexual harassment cases as per the norms of Gazette Notification of India. It is the indicator of work culture and human value of our institution that till today no such cases have been reported so far.

**7.1.3 Alternate Energy initiatives such as:**

**1. Percentage of annual power requirement of the Institution met by the renewable energy**



**sources****Response:** 0

7.1.3.1 Annual power requirement met by the renewable energy sources (in KWH)

7.1.3.2 Total annual power requirement (in KWH)

Response: 17873

**File Description****Document**

Details of power requirement of the Institution met by renewable energy sources

[View Document](#)**7.1.4 Percentage of annual lighting power requirements met through LED bulbs****Response:** 19.58

7.1.4.1 Annual lighting power requirement met through LED bulbs (in KWH)

Response: 3500

7.1.4.2 Annual lighting power requirement (in KWH)

Response: 17873

**File Description****Document**

Details of lighting power requirements met through LED bulbs

[View Document](#)**7.1.5 Waste Management steps including:**

- **Solid waste management**
- **Liquid waste management**
- **E-waste management**

**Response:**

The institution is aware the disposal of solid waste, though no big amount of solid waste come out from the institution, even though the dustbins of various shapes are placed in and outside of the campus so that the disposal of solid waste materials may be treated with due precautions and followed the guidelines issued by the relevant departments. Hazardous waste of Laboratories is collected and then sent for treatment outside of the campus.

- **Liquid waste management**

Liquid waste like chemicals come out from the laboratories are sincerely collected and disposed off in such

a manner to minimize the water, soil and air pollutions.

- E-waste management

There is no so much e-waste in the institution. Even though the institution is serious about the harms which can be caused by e-waste, therefore the Bins are set up in college campus to collect e-waste. This helps to create awareness on e-waste among students. Outdated electronic equipment is placed in a specific room till these are handed over the local e-waste collector.

**Efforts for Carbon neutrality:**

- Dry leaves and waste papers are not allowed to be put on fire in campus. But a pit excavated for the formation of compost.
- The college campus consists of a good number of trees. This helps to achieve carbon neutrality.

**Plantation:**

- In and around the college campus plenty of plants have already been planted and are being maintained.
- To create awareness on the importance of tree plantation, every year the college conducts plantation activity with the help of students. In addition to this, the NSS unit of the college carries out tree plantation in called it N.S.S. Vatika.

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**7.1.6 Rain water harvesting structures and utilization in the campus**

**Response:**

Our institution is situated in green lush area surrounded by rich forest. But in the process of market development, environmental issues are getting starts. Therefore to sensitise the students and the public of region about importance of protecting environment from pollution, many initiatives are continuously taken by institution. Students and staff are motivated to use Bicycles and pulling/public transportation. For this cause awareness Bicycle rallies are organizes by college faculties and teachers. We encourage students to minimize the use of plastic and college campus is declared restricted area to use plastic. We try to use minimum paper based communication by using ICT and social media. A regular tree plantation is carried out through different programmes like Hariyar Chhattisgarh. Students are also encourages to make green landscape through a compulsory environmental studies.

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**7.1.7 Green Practices**

- **Students, staff using**
  - a) **Bicycles**
  - b) **Public Transport**
  - c) **Pedestrian friendly roads**
- **Plastic-free campus**

- **Paperless office**
- **Green landscaping with trees and plants**

**Response:**

Our institution is situated in green lush area surrounded by rich forest. But in the process of market development, environmental issues are getting starts. Therefore to sensitise the students and the public of region about importance of protecting environment from pollution, many initiatives are continuously taken by institution. Students and staff are motivated to use Bicycles and pulling/public transportation. For this cause awareness Bicycle rallies are organizes by college faculties and teachers. We encourage students to minimize the use of plastic and college campus is declared restricted area to use plastic. We try to use minimum paper based communication by using ICT and social media. A regular tree plantation is carried out through different programmes like Hariyar Chhattisgarh. Students are also encourages to make green landscape through a compulsory environmental studies.

**7.1.8 Average percentage expenditure on green initiatives and waste management excluding salary component during the last five years****Response:** 0

7.1.8.1 Total expenditure on green initiatives and waste management excluding salary component year-wise during the last five years(INR in Lakhs)

2016-17	2015-16	2014-15	2013-14	2012-13
0	0	0	0	0

**File Description****Document**

Details of expenditure on green initiatives and waste management during the last five years

[View Document](#)

**7.1.9 Differently abled (Divyangjan) Friendliness Resources available in the institution:**

- 1.Physical facilities**
- 2.Provision for lift**
- 3.Ramp / Rails**
- 4.Braille Software/facilities**
- 5.Rest Rooms**
- 6.Scribes for examination**
- 7.Special skill development for differently abled students**
- 8.Any other similar facility (Specify)**

**Response:** D. At least 2 of the above

File Description	Document
Resources available in the institution for Divyangjan	<a href="#">View Document</a>

### 7.1.10 Number of Specific initiatives to address locational advantages and disadvantages during the last five years

**Response: 0**

7.1.10.1 Number of specific initiatives to address locational advantages and disadvantages year-wise during the last five years

2016-17	2015-16	2014-15	2013-14	2012-13
0	0	0	0	0

File Description	Document
Number of Specific initiatives to address locational advantages and disadvantages	<a href="#">View Document</a>

### 7.1.11 Number of initiatives taken to engage with and contribute to local community during the last five years (Not addressed elsewhere)

**Response: 0**

7.1.11.1 Number of initiatives taken to engage with and contribute to local community year-wise during the last five years

2016-17	2015-16	2014-15	2013-14	2012-13
0	0	0	0	0

File Description	Document
Details of initiatives taken to engage with local community during the last five years	<a href="#">View Document</a>

### 7.1.12

**Code of conduct handbook exists for students, teachers, governing body, administration including Vice Chancellor / Director / Principal /Officials and support staff**

<b>Response: Yes</b>	
<b>File Description</b>	<b>Document</b>
URL to Handbook on code of conduct for students and teachers , manuals and brochures on human values and professional ethics	<a href="#">View Document</a>

<b>7.1.13 Display of core values in the institution and on its website</b>	
<b>Response: Yes</b>	
<b>File Description</b>	<b>Document</b>
Provide URL of website that displays core values	<a href="#">View Document</a>

<b>7.1.14 The institution plans and organizes appropriate activities to increase consciousness about national identities and symbols; Fundamental Duties and Rights of Indian citizens and other constitutional obligations</b>	
<b>Response: Yes</b>	
<b>File Description</b>	<b>Document</b>
Details of activities organized to increase consciousness about national identities and symbols	<a href="#">View Document</a>

<b>7.1.15 The institution offers a course on Human Values and professional ethics</b>	
<b>Response: No</b>	

<b>7.1.16 The institution functioning is as per professional code of prescribed / suggested by statutory bodies / regulatory authorities for different professions</b>	
<b>Response: Yes</b>	

<b>7.1.17 Number of activities conducted for promotion of universal values (Truth, Righteous conduct, Love, Non-Violence and peace); national values, human values, national integration, communal harmony and social cohesion as well as for observance of fundamental duties during the last five years</b>	
<b>Response: 6</b>	
<b>File Description</b>	<b>Document</b>
List of activities conducted for promotion of universal values	<a href="#">View Document</a>

<b>7.1.18 Institution organizes national festivals and birth / death anniversaries of the great Indian</b>	
--	--

**personalities****Response:**

Our institution organizes national festivals like the Independence Day and the Republic Day: We celebrate festivals with a great patriotic way and remember many freedom fighters and great leaders on these auspicious days. Many cultural activities are staged, speeches are delivered, devotional songs and patriotic songs are sung, games & sports are arranged in remembrance of martyrs who die only for the sake of country in borders, and fight against the terrorism and naxalism etc.

We also celebrates the birth anniversaries of Swami Vivaka nanada as The Youth Day, Dr.Abdul Kalam, Bhimrav Ambedkar, Guru Ghasidas, Gurunanak, Sarvpalli Radhakrishnan as The teachers' Day and the death anniversaries of Mahatma Gandhi, Bhagat Singh and Chandra Shekhar Azad etc.

There many great leaders, saints and many Indian personalities who are remembered in their special days. Institution celebrates the 'Constitution Day' with a devoted minds take an oath to follow the rules mentioned in the constitution. By celebrating these festivals we inspire the students to walk in right paths so as they have to serve the society in the coming generations as well as to have the higher education and to become the role models for the society.

**7.1.19 The institution maintains complete transparency in its financial, academic, administrative and auxiliary functions****Response:**

The institution keeps complete transparency in all it functions like financial academic, administrative and support system. To make transparent use of financial resource, there is a well-defined purchasing rule. By adhere these rules; the institution level committee is conducting the financial functions. In academic and administrative functioning, the college maintains explicitly through objectivity and proper supervision of different committees headed by Principal. Different supporting function for faculties, staff and students are also clearly defined in term of eligibility.

**7.2 Best Practices****7.2.1 Describe at least two institutional best practices (as per NAAC Format)****Response:****Title of the Practice (1)**

” To enhance the living level of tribal youths with the help of higher education”

**Objectives of the Practice**

Our main aim is to provide information as well as knowledge about technology and subjects to providing

job to tribal youths in the government programs and industries.

### **The Context**

The college is situated in tribal area of Chhattisgarh and the socio-economic status of this area is very poor. Although some Government programs and industry are working in this region but due to lack of awareness as well as scarcity of job oriented program, the youths in this area are unable to get the job opportunities.

### **The Practice**

Teachers try to motivate and bring an awareness of available course utility among the students. Some practical knowledge is also given time to time by the institution. The conventional curriculum offers a wide range of higher studies and skill based courses and provides the learners the option to match their aptitude and interest with the subject of their choice.

### **Evidence of Success**

Many students are selected in different job like, teaching, administration, technology, management, judiciary, forces etc. A number of students are engaged in Self employment and some are working in private sector also.

### **Problems Encountered and Resources Required**

The institution depends on state government for financial as well as administrative resources. In case of inadequate funds the College is dependent on District administration, CSR fund, sponsorship and Jan-Bhagidari fund.

### **Notes (Optional)**

### **Title of the Practice (2)**

” To ensure overall personality development through extra-curricular activities”

### **Objectives of the Practice**

Our main aim is to grooming up the holistic personality development of youths by providing them the opportunity of self-expression through different cultural, sports and intellectual activities.

### **The Context**

Tribal youths basically show hesitation to articulate them in test situation. Due to these limitations; they are unable to reveal their complete ability and oftenly they miss the chances.

### **The Practice**

We try to motivate the students to participate in different extra-curricular activities along with regular routine. We make available opportunity for the students and let them know their benefits. We also provide extra academic attention and support to these students.

#### **Evidence of Success**

These continual efforts become fruitful at large scale. As the evidence of success many of our students have proved themselves at big platform of sports and cultural performances. They represent the university and perform at District, Sector, University, State and National level.

#### **Problems Encountered and Resources Required**

The institution faces many problems regarding fund and least interest of students. It is very tough to inspire the tribal youths to participate in extra-curricular activities.

#### **Notes (Optional)**

### **7.3 Institutional Distinctiveness**

#### **7.3.1 Describe/Explain the performance of the institution in one area distinctive to its vision, priority and thrust**

##### **Response:**

One of our institutional visions is *“to bridge the gap between deprived and privileged society to provide a holistic approach to participate for the national development”*. Our Institution has many examples of distinction in academic, sports and cultural arena. Academically more than half a dozen Alumnies of this institution presently serving as IAS officer in the state and few more are engage in other administrative and dignified job.

As distinct outcome, recently our one of the students has competed the *“Youth Spark Competition”* as he achieved the post of *“Shadow-Collector”* for one day after he ranked 1st in District and secured 3rd position in the State.



## 5. CONCLUSION

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### Additional Information :

No such additional information

### Concluding Remarks :

- Academic curricular of this college incorporates both the knowledge and wide skill development of the stakeholders.
- Teaching learning process and evaluation system ensures the qualitative enhancement in all walks of life.
- Faculties of institution are trying to update the available information and creating new knowledge through their empirical investigations despite the less research amenities.
- Infrastructure of college is a strong part of its available resources. We are trying to fully extract the infrastructure facility of college for the betterment of the students.
- Government and various agencies provide financial assistance to the needy students.
- Firm and strict management through a developed set up strong discipline and accountability makes the college an institution of excellence.
- The institution enhances the living level through complete learning and to ensure the overall personality development of tribal youths.

## 6.ANNEXURE

### 1.Metrics Level Deviations

Metric ID	Sub Questions and Answers before and after DVV Verification																																								
1.3.3	<p>Percentage of students undertaking field projects / internships</p> <p>1.3.3.1. Number of students undertaking field projects or internships            Answer before DVV Verification : 438            Answer after DVV Verification: 189</p>																																								
1.4.2	<p>Feedback processes of the institution may be classified as follows:</p> <p>Answer before DVV Verification : B. Feedback collected, analysed and action has been taken            Answer After DVV Verification: E. Feedback not collected            Remark : As per clarification provided by HEI the HEI was not collecting and analysing the feedback, they have just started from this year and no supporting documents are attached for the same.</p>																																								
2.1.2	<p>Average Enrollment percentage</p> <p>(Average of last five years)</p> <p>2.1.2.1. Number of students admitted year-wise during the last five years            Answer before DVV Verification:</p> <table border="1"> <thead> <tr> <th>2016-17</th> <th>2015-16</th> <th>2014-15</th> <th>2013-14</th> <th>2012-13</th> </tr> </thead> <tbody> <tr> <td>1839</td> <td>1746</td> <td>2130</td> <td>2230</td> <td>2202</td> </tr> </tbody> </table> <p>Answer After DVV Verification :</p> <table border="1"> <thead> <tr> <th>2016-17</th> <th>2015-16</th> <th>2014-15</th> <th>2013-14</th> <th>2012-13</th> </tr> </thead> <tbody> <tr> <td>1839</td> <td>1788</td> <td>2130</td> <td>2230</td> <td>2202</td> </tr> </tbody> </table> <p>2.1.2.2. Number of sanctioned seats year-wise during the last five years            Answer before DVV Verification:</p> <table border="1"> <thead> <tr> <th>2016-17</th> <th>2015-16</th> <th>2014-15</th> <th>2013-14</th> <th>2012-13</th> </tr> </thead> <tbody> <tr> <td>3325</td> <td>3295</td> <td>3265</td> <td>3265</td> <td>3265</td> </tr> </tbody> </table> <p>Answer After DVV Verification :</p> <table border="1"> <thead> <tr> <th>2016-17</th> <th>2015-16</th> <th>2014-15</th> <th>2013-14</th> <th>2012-13</th> </tr> </thead> <tbody> <tr> <td>3325</td> <td>3295</td> <td>3265</td> <td>3265</td> <td>3265</td> </tr> </tbody> </table>	2016-17	2015-16	2014-15	2013-14	2012-13	1839	1746	2130	2230	2202	2016-17	2015-16	2014-15	2013-14	2012-13	1839	1788	2130	2230	2202	2016-17	2015-16	2014-15	2013-14	2012-13	3325	3295	3265	3265	3265	2016-17	2015-16	2014-15	2013-14	2012-13	3325	3295	3265	3265	3265
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2.1.3	<p>Average percentage of seats filled against seats reserved for various categories as per applicable reservation policy during the last five years</p>																																								

2.1.3.1. Number of actual students admitted from the reserved categories year-wise during the last five years

Answer before DVV Verification:

2016-17	2015-16	2014-15	2013-14	2012-13
1654	1568	1894	1894	1894

Answer After DVV Verification :

2016-17	2015-16	2014-15	2013-14	2012-13
1654	1568	1894	1894	1894

2.3.2 Percentage of teachers using ICT for effective teaching with Learning Management Systems (LMS), E-learning resources etc.

2.3.2.1. Number of teachers using ICT

Answer before DVV Verification : 30

Answer after DVV Verification: 5

2.3.3 Ratio of students to mentor for academic and stress related issues

2.3.3.1. Number of mentors

Answer before DVV Verification : 27

Answer after DVV Verification: 24

2.4.4 Percentage of full time teachers who received awards, recognition, fellowships at State, National, International level from Government, recognised bodies during the last five years

2.4.4.1. Number of full time teachers receiving awards from state /national /international level from Government recognised bodies year-wise during the last five years

Answer before DVV Verification:

2016-17	2015-16	2014-15	2013-14	2012-13
06	04	02	03	02

Answer After DVV Verification :

2016-17	2015-16	2014-15	2013-14	2012-13
06	04	02	03	02

2.6.3 Average pass percentage of Students

2.6.3.1. Total number of final year students who passed the examination conducted by Institution.

Answer before DVV Verification : 321

Answer after DVV Verification: 328

2.6.3.2. Total number of final year students who appeared for the examination conducted by the institution

	<p>Answer before DVV Verification : 390 Answer after DVV Verification: 450</p>																				
3.1.3	<p>Number of research projects per teacher funded, by government and non-government agencies, during the last five year</p> <p>3.1.3.1. Number of research projects funded by government and non-government agencies during the last five years Answer before DVV Verification : 04 Answer after DVV Verification: 04</p>																				
3.3.4	<p>Number of research papers per teacher in the Journals notified on UGC website during the last five years</p> <p>3.3.4.1. Number of research papers in the Journals notified on UGC website during the last five years</p> <p>Answer before DVV Verification:</p> <table border="1"> <thead> <tr> <th>2016-17</th> <th>2015-16</th> <th>2014-15</th> <th>2013-14</th> <th>2012-13</th> </tr> </thead> <tbody> <tr> <td>5</td> <td>10</td> <td>5</td> <td>3</td> <td>2</td> </tr> </tbody> </table> <p>Answer After DVV Verification :</p> <table border="1"> <thead> <tr> <th>2016-17</th> <th>2015-16</th> <th>2014-15</th> <th>2013-14</th> <th>2012-13</th> </tr> </thead> <tbody> <tr> <td>5</td> <td>10</td> <td>5</td> <td>3</td> <td>2</td> </tr> </tbody> </table>	2016-17	2015-16	2014-15	2013-14	2012-13	5	10	5	3	2	2016-17	2015-16	2014-15	2013-14	2012-13	5	10	5	3	2
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5	10	5	3	2																	
3.4.4	<p>Average percentage of students participating in extension activities with Government Organisations, Non-Government Organisations and programs such as Swachh Bharat, Aids Awareness, Gender Issue, etc. during the last five years</p> <p>3.4.4.1. Total number of students participating in extension activities with Government Organisations, Non-Government Organisations and programs such as Swachh Bharat, Aids Awareness, Gender Issue, etc. year-wise during the last five years</p> <p>Answer before DVV Verification:</p> <table border="1"> <thead> <tr> <th>2016-17</th> <th>2015-16</th> <th>2014-15</th> <th>2013-14</th> <th>2012-13</th> </tr> </thead> <tbody> <tr> <td>1088</td> <td>1047</td> <td>1247</td> <td>453</td> <td>275</td> </tr> </tbody> </table> <p>Answer After DVV Verification :</p> <table border="1"> <thead> <tr> <th>2016-17</th> <th>2015-16</th> <th>2014-15</th> <th>2013-14</th> <th>2012-13</th> </tr> </thead> <tbody> <tr> <td>1088</td> <td>1047</td> <td>1247</td> <td>453</td> <td>275</td> </tr> </tbody> </table>	2016-17	2015-16	2014-15	2013-14	2012-13	1088	1047	1247	453	275	2016-17	2015-16	2014-15	2013-14	2012-13	1088	1047	1247	453	275
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6.5.3	<p>Average number of quality initiatives by IQAC for promoting quality culture per year</p> <p>6.5.3.1. Number of quality initiatives by IQAC for promoting quality year-wise for the last five years</p>																				

Answer before DVV Verification:

2016-17	2015-16	2014-15	2013-14	2012-13
2	3	0	1	0

Answer After DVV Verification :

2016-17	2015-16	2014-15	2013-14	2012-13
2	1	2	1	0

7.1.17	<p>Number of activities conducted for promotion of universal values (Truth, Righteous conduct, Love, Non-Violence and peace); national values, human values, national integration, communal harmony and social cohesion as well as for observance of fundamental duties during the last five years</p> <p>Answer before DVV Verification : 40 Answer After DVV Verification :6</p>
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## 2.Extended Profile Deviations

ID	Extended Questions																				
1.1	<p>Number of students year-wise during the last five years</p> <p>Answer before DVV Verification:</p> <table border="1"> <thead> <tr> <th>2016-17</th> <th>2015-16</th> <th>2014-15</th> <th>2013-14</th> <th>2012-13</th> </tr> </thead> <tbody> <tr> <td>1839</td> <td>1746</td> <td>2130</td> <td>2230</td> <td>2202</td> </tr> </tbody> </table> <p>Answer After DVV Verification:</p> <table border="1"> <thead> <tr> <th>2016-17</th> <th>2015-16</th> <th>2014-15</th> <th>2013-14</th> <th>2012-13</th> </tr> </thead> <tbody> <tr> <td>1839</td> <td>1788</td> <td>2130</td> <td>2230</td> <td>2202</td> </tr> </tbody> </table>	2016-17	2015-16	2014-15	2013-14	2012-13	1839	1746	2130	2230	2202	2016-17	2015-16	2014-15	2013-14	2012-13	1839	1788	2130	2230	2202
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