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Extended Profile Deviations

Metrics Level Deviations

HEI Name : Bhanupratapdeo Govt. P. G. College Kanker

Assignment Date : 27/04/2018

Number of Clarifications : 54

AISHE ID : C-24964

Last Date : 12/05/2018

Metric ID	Deviation Details and HEI Response	Findings of DVV	Response from HEI										
1.1.3	<p>Percentage of participation of full time teachers in various bodies of the Universities/ Autonomous Colleges/ Other Colleges, such as BoS and Academic Council during the last five years</p> <p>1.1.3.1. Number of teachers participating in various bodies of the Institution, such as BoS and Academic Council year wise during the last five years</p> <p>HEI Input :</p> <table border="1"> <thead> <tr> <th>2016-17</th> <th>2015-16</th> <th>2014-15</th> <th>2013-14</th> <th>2012-13</th> </tr> </thead> <tbody> <tr> <td>15</td> <td>18</td> <td>18</td> <td>18</td> <td>18</td> </tr> </tbody> </table> <p>Attached Documents :</p> <p>1.Details of participation of teachers in various bodies (https://assessmentonline.naac.gov.in/storage/app/hei/SSR/100712/1.1.3_1519662706_723.xls)</p>	2016-17	2015-16	2014-15	2013-14	2012-13	15	18	18	18	18	<p>Provide nomination letter of such boards involving curriculum development. OR Any other relevant supporting document.</p>	<p>Documents Enclosed</p> <p>Supporting Document: of BoS.pdf (https://assessmentonline.naac.gov.in/storage/app/hei/SSR/100712/1.1.3_1519662706_723.xls)</p>
2016-17	2015-16	2014-15	2013-14	2012-13									
15	18	18	18	18									

<p>1.2.1</p>	<p>Percentage of new courses introduced of the total number of courses across all programs offered during the last five years</p> <p>1.2.1.1. How many new courses are introduced within the last five years</p> <p>HEI Input : 01</p> <p>Attached Documents :</p> <p>1.Details of the new courses introduced (https://assessmentonline.naac.gov.in/storage/app/hei/SSR/100712/1.2.1_1519193251_723.xls)</p>	<p>Provide minutes of relevant Academic Council/BOS meetings. OR Prospectus containing course details.</p>	<p>Prospectus of M.Sc. Botany enclosed</p> <p>Supporting Document: Botany.pdf (https://assessmentonline.naac.gov.in/storage/app/hei/SSR/100712/1.2.1_1519193251_723.xls)</p>										
<p>1.2.3</p>	<p>Average percentage of students enrolled in subject related Certificate/ Diploma programs/Add-on programs as against the total number of students during the last five years</p> <p>1.2.3.1. Number of students enrolled in subject related Certificate or Diploma or Add-on programs year wise during the last five years</p> <p>HEI Input :</p> <table border="1" data-bbox="271 919 1308 1070"> <thead> <tr> <th>2016-17</th> <th>2015-16</th> <th>2014-15</th> <th>2013-14</th> <th>2012-13</th> </tr> </thead> <tbody> <tr> <td>77</td> <td>75</td> <td>58</td> <td>60</td> <td>60</td> </tr> </tbody> </table> <p>Attached Documents :</p> <p>1.Details of the students enrolled in Subjects related to certificate/Diploma/Add-on programs (https://assessmentonline.naac.gov.in/storage/app/hei/SSR/100712/1.2.3_1519193400_723.xls)</p>	2016-17	2015-16	2014-15	2013-14	2012-13	77	75	58	60	60	<p>Provide certificate of students enrolled in subject related Certificate or Diploma or Add-on programs in 2016-17.</p>	<p>Verified List of Admitted students in session 2016-17 enclosed</p> <p>Supporting Document: 2016-17.pdf (https://assessmentonline.naac.gov.in/storage/app/hei/SSR/100712/1.2.3_1519193400_723.xls)</p>
2016-17	2015-16	2014-15	2013-14	2012-13									
77	75	58	60	60									

<p>1.3.3</p>	<p>Percentage of students undertaking field projects / internships</p> <p>1.3.3.1. Number of students undertaking field projects or internships</p> <p>HEI Input : 438</p> <p>DVV suggested Input : 189</p> <p>HEI clarification Input : No answer change</p> <p>Attached Documents :</p> <p>1.Institutional data in prescribed format (https://assessmentonline.naac.gov.in/storage/app/hei/SSR/100712/1.3.3_1519193698_723.xls)</p>	<p>Provide internship letters for any 4 B.Sc. Geology and 5 B.A. Psychology.</p>	<p>There is no provision of internship in the prescribed syllabus. However, Field Work has been made mandatory under the aforesaid syllabus for Geology and Psychology subjects at UG Level, as marks are allotted on the basis of the performance of the</p> <p>Supporting Document:</p> <p>Psychology.pdf (https://assessmentonline.naac.gov.in/storage/app/hei/SSR/100712/1.3.3_1519193698_723.xls)</p>
<p>1.4.1</p>	<p>Structured feedback on curriculum obtained from</p> <p>1) Students 2) Teachers 3) Employers 4) Alumni 5) Parents</p> <p>For design and review of syllabus semester wise/ year wise</p> <p>HEI Input : C. Any 2 of the above</p> <p>Attached Documents :</p>	<p>Provide the link to website/report of Structured feedback on curriculum obtained from 1) Students 2) Teachers 3) Employers 4) Alumni 5) Parents For design and review of syllabus 2016-17 and 2014-15.</p>	<p>Structured Feedback Format enclosed</p> <p>Supporting Document:</p> <p>form.pdf (https://assessmentonline.naac.gov.in/storage/app/hei/SSR/100712/1.3.3_1519193698_723.xls)</p>

1.4.2	<p>Feedback processes of the institution may be classified as follows:</p> <p>HEI Input : B. Feedback collected, analysed and action has been taken</p> <p>Attached Documents :</p>	<p>Provide report/brochure of feedback collected and action taken by the institution.</p>	<p>Feedback process started from this session and analyses of responses still is in progress</p> <p>Supporting Document:</p> <p>form.pdf (https://assessmentonline.naac.gov.in)</p>																														
2.1.2	<p>Average Enrollment percentage (Average of last five years)</p> <p>2.1.2.1. Number of students admitted year wise during the last five years</p> <p>HEI Input :</p> <table border="1" data-bbox="271 906 1308 1059"> <thead> <tr> <th>2016-17</th> <th>2015-16</th> <th>2014-15</th> <th>2013-14</th> <th>2012-13</th> </tr> </thead> <tbody> <tr> <td>1839</td> <td>1746</td> <td>2130</td> <td>2230</td> <td>2202</td> </tr> </tbody> </table> <p>DVV suggested Input :</p> <table border="1" data-bbox="271 1129 1308 1283"> <thead> <tr> <th>2016-17</th> <th>2015-16</th> <th>2014-15</th> <th>2013-14</th> <th>2012-13</th> </tr> </thead> <tbody> <tr> <td>2717</td> <td>2698</td> <td>3229</td> <td>2908</td> <td>3151</td> </tr> </tbody> </table> <p>HEI clarification Input :</p> <table border="1" data-bbox="271 1353 1308 1506"> <thead> <tr> <th>2016-17</th> <th>2015-16</th> <th>2014-15</th> <th>2013-14</th> <th>2012-13</th> </tr> </thead> <tbody> <tr> <td>1839</td> <td>1788</td> <td>2130</td> <td>2230</td> <td>2202</td> </tr> </tbody> </table>	2016-17	2015-16	2014-15	2013-14	2012-13	1839	1746	2130	2230	2202	2016-17	2015-16	2014-15	2013-14	2012-13	2717	2698	3229	2908	3151	2016-17	2015-16	2014-15	2013-14	2012-13	1839	1788	2130	2230	2202	<p>Data mismatch with the supporting document attached. Provide admission publication notice for 2017 or website link for seat available.</p>	<p>Year wise Admission Record Attached</p> <p>Supporting Document:</p> <p>pdf (https://assessmentonline.naac.gov.in)</p>
2016-17	2015-16	2014-15	2013-14	2012-13																													
1839	1746	2130	2230	2202																													
2016-17	2015-16	2014-15	2013-14	2012-13																													
2717	2698	3229	2908	3151																													
2016-17	2015-16	2014-15	2013-14	2012-13																													
1839	1788	2130	2230	2202																													

2.1.2.2. Number of sanctioned seats year wise during the last five years

HEI Input :

2016-17	2015-16	2014-15	2013-14	2012-13
3325	3295	3265	3265	3265

DVV suggested Input :

2016-17	2015-16	2014-15	2013-14	2012-13
3325	3325	3245	3245	3245

HEI clarification Input :

2016-17	2015-16	2014-15	2013-14	2012-13
3325	3295	3265	3265	3265

Attached Documents :

1.Institutional data in prescribed format
 (https://assessmentonline.naac.gov.in/storage/app/hei/SSR/100712/2.1.2_1519194989_723.xls)

2.1.3

Average percentage of seats filled against seats reserved for various categories as per applicable reservation policy during the last five years

2.1.3.1. Number of actual students admitted from the reserved categories year wise during the last five years

HEI Input :

2016-17	2015-16	2014-15	2013-14	2012-13
1654	1568	1894	1894	1894

DVV suggested Input :

2016-17	2015-16	2014-15	2013-14	2012-13
1689	1631	1894	1894	1894

HEI clarification Input :

2016-17	2015-16	2014-15	2013-14	2012-13
1654	1568	1894	1894	1894

Attached Documents :

1.Institutional data in prescribed format
(https://assessmentonline.naac.gov.in/storage/app/hei/SSR/100712/2.1.3_1519195042_723.xls)

Data mismatch with the supporting document attached.Please clarify as the seats available in reserved category are less than those filled. Provide the copy of letter issued by the state Govt.indicating reserved category for

In case of un-availability of applicants of reserve category, vacant seats are fulfilled with students of general category. Government Rule for Admission is enclosed

Supporting Document:

pdf (<https://assessmentonline.naac.gov.in>)

2.2.2	<p>Student - Full time teacher ratio</p> <p>Attached Documents :</p> <p>1.Institutional data in prescribed format (https://assessmentonline.naac.gov.in/storage/app/hei/SSR/100712/2.2.2_1519195087_723.xls)</p>	<p>Provide the appointment letter of 3 UG and 2 PG teachers.</p>	<p>Document enclosed</p> <p>Supporting Document:</p> <p>Letters.pdf (https://assessmentonline.naac.gov.in/storage/app/hei/SSR/100712/2.2.2_1519195087_723.xls)</p>
2.3.2	<p>Percentage of teachers using ICT for effective teaching with Learning Management Systems (LMS), E-learning resources etc.</p> <p>2.3.2.1. Number of teachers using ICT</p> <p>HEI Input : 30</p> <p>DVV suggested Input : 5</p> <p>HEI clarification Input : No answer change</p> <p>Attached Documents :</p> <p>1.List of teachers (using ICT for teaching) (https://assessmentonline.naac.gov.in/storage/app/hei/SSR/100712/2.3.2_1519195241_723.xls)</p>	<p>Provide photos/link of the institute website showcasing teachers using ICT for effective teaching with Learning Management Systems (LMS).</p>	<p>Photos attached</p> <p>Supporting Document:</p> <p>2.3.2.pdf (https://assessmentonline.naac.gov.in/storage/app/hei/SSR/100712/2.3.2_1519195241_723.xls)</p>

<p>2.3.3</p>	<p>Ratio of students to mentor for academic and stress related issues</p> <p>2.3.3.1. Number of mentors</p> <p>HEI Input : 27</p> <p>DVV suggested Input : 24</p> <p>HEI clarification Input : No answer change</p> <p>Attached Documents :</p> <p>1.Year wise list of number of students, full time teachers and students to mentor ratio (https://assessmentonline.naac.gov.in/storage/app/hei/SSR/100712/2.3.3_1519759965_723.xls)</p>	<p>Number of mentors as per data attached is 24 for 2016-17. Provide the minutes of the meetings between mentor and mentees for 2016-17. OR Copy of circular pertaining the details of mentor and their allotted mentee.</p>	<p>24 Regular teachers were posted in session 2016-17. There is no provision of specific mentorship program in this system. All the regular faculties are considered as mentors in their subject and Students are treated as mentees</p>
<p>2.4.1</p>	<p>Average percentage of full time teachers against sanctioned posts during the last five years</p> <p>Attached Documents :</p> <p>1.Year wise full time teachers and sanctioned posts for 5 years (https://assessmentonline.naac.gov.in/storage/app/hei/SSR/100712/2.4.1_1519783668_723.xls)</p>	<p>Provide appointment letter of Dr. Geeta Roy,Dr. (Smt.) Laxmi Lekam, Dr. Rakesh Tiwari, Shri Sharad Thakur, Shri Dinesh Malviya.</p>	<p>Appointment Letter of Dr. LaxmiLekam, Shri Sharad Thakur and Shri Dinesh Malviya enclosed. It is pertinent of note that the institution being a government college has a practice of routine transfers. Under the aforesaid routine Dr. Geeta Roy and Dr.</p>

<p>2.4.2</p>	<p>Average percentage of full time teachers with Ph.D. during the last five years</p> <p>2.4.2.1. Number of full time teachers with Ph.D. year wise during the last five years</p> <p>HEI Input :</p> <table border="1" data-bbox="271 256 1308 411"> <thead> <tr> <th>2016-17</th> <th>2015-16</th> <th>2014-15</th> <th>2013-14</th> <th>2012-13</th> </tr> </thead> <tbody> <tr> <td>14</td> <td>12</td> <td>12</td> <td>12</td> <td>12</td> </tr> </tbody> </table> <p>Attached Documents :</p> <p>1.List of number of full time teachers with PhD and number of full time teachers for 5 years (https://assessmentonline.naac.gov.in/storage/app/hei/SSR/100712/2.4.2_1519195445_723.xls)</p>	2016-17	2015-16	2014-15	2013-14	2012-13	14	12	12	12	12	<p>Provide copy of PH.D. certificate/appointment letter of any 5 full time teachers in 2016-17.</p>	<p>Copy of PH.D degree and notification for appointment of 5 full time teachers</p> <p>Supporting Document: 2.4.2 Ph D.pdf (https://assessmentonline.naac.gov.in/storage/app/hei/SSR/100712/2.4.2_1519195445_723.pdf)</p>
2016-17	2015-16	2014-15	2013-14	2012-13									
14	12	12	12	12									
<p>2.4.3</p>	<p>Teaching experience of full time teachers in number of years</p> <p>Attached Documents :</p> <p>1.List of Teachers including their PAN, designation,dept and experience details (https://assessmentonline.naac.gov.in/storage/app/hei/SSR/100712/2.4.3_1519783697_723.xls)</p>	<p>Provide Service records of Miss R. Kuldeep, Dr. Manoj Kumar Rao, Shri Bhuvneshvar Singh Kanvar, Shri Vijay Kumar Sahu,Dr. Jay Singh.</p>	<p>It is pertinent to mention that Ms. R. Kuldeep, Dr. Manoj Kumar Rao, Shri Bhuvaneshwar Singh Kanvar, Shri Vijay Praksh Sahu and Dr. Jay Singh are regular full time teachers. The service records of all the aforesaid individuals are enclosed.</p> <p>Supporting Document: Record.pdf (https://assessmentonline.naac.gov.in/storage/app/hei/SSR/100712/2.4.3_1519783697_723.pdf)</p>										

<p>2.4.4</p>	<p>Percentage of full time teachers who received awards, recognition, fellowships at State, National, International level from Government, recognised bodies during the last five years</p> <p>2.4.4.1. Number of full time teachers receiving awards from state /national /international level from Government recognised bodies year wise during the last five years</p> <p>HEI Input :</p> <table border="1" data-bbox="271 325 1305 478"> <thead> <tr> <th>2016-17</th> <th>2015-16</th> <th>2014-15</th> <th>2013-14</th> <th>2012-13</th> </tr> </thead> <tbody> <tr> <td>06</td> <td>04</td> <td>02</td> <td>03</td> <td>02</td> </tr> </tbody> </table> <p>DVV suggested Input :</p> <table border="1" data-bbox="271 549 1305 702"> <thead> <tr> <th>2016-17</th> <th>2015-16</th> <th>2014-15</th> <th>2013-14</th> <th>2012-13</th> </tr> </thead> <tbody> <tr> <td>10</td> <td>05</td> <td>05</td> <td>05</td> <td>02</td> </tr> </tbody> </table> <p>HEI clarification Input : No answer change</p> <p>Attached Documents :</p> <p>1.Institutional data in prescribed format (https://assessmentonline.naac.gov.in/storage/app/hei/SSR/100712/2.4.4_1519761264_723.xls)</p>	2016-17	2015-16	2014-15	2013-14	2012-13	06	04	02	03	02	2016-17	2015-16	2014-15	2013-14	2012-13	10	05	05	05	02	<p>Provide e-copy of award/ letters of Dr. Swamiram Banjare, Dr. Basant Nag, Mr. Nav Ratan Sao.</p>	<p>E-copy of award/letters of Dr. SwamiramBanjare, Dr. Basant Nag and Mr. NavRatan Sao are enclosed</p>
2016-17	2015-16	2014-15	2013-14	2012-13																			
06	04	02	03	02																			
2016-17	2015-16	2014-15	2013-14	2012-13																			
10	05	05	05	02																			

<p>2.4.5</p>	<p>Average percentage of full time teachers from other States against sanctioned posts during the last five years</p> <p>2.4.5.1. Number of full time teachers from other states year wise during the last five years</p> <p>HEI Input :</p> <table border="1" data-bbox="271 292 1305 443"> <thead> <tr> <th>2016-17</th> <th>2015-16</th> <th>2014-15</th> <th>2013-14</th> <th>2012-13</th> </tr> </thead> <tbody> <tr> <td>07</td> <td>07</td> <td>07</td> <td>07</td> <td>04</td> </tr> </tbody> </table> <p>Attached Documents :</p> <p>1.List of full time teachers from other state and state from which qualifying degree was obtained (https://assessmentonline.naac.gov.in/storage/app/hei/SSR/100712/2.4.5_1519761510_723.xls)</p>	2016-17	2015-16	2014-15	2013-14	2012-13	07	07	07	07	04	<p>Provide domicile/Parssport certificate of the following full time teachers- Mr. Madhvendra Tiwari, Dr. Ram Ashish Shrivastava, Dr. R K Hirkane, Dr Manoj Kumar Rao, Mr. Dinesh Malviva .</p>	<p>It is pertinent of mention that Mr. Madhvendra Tiwari, Dr. R K Hirkane and Dr. Ram Ashish Shrivastava have been transferred to different places. Domicile/ Passport Certificate/ Relevant Document of Dr. Manoj Kumar Rao and Mr. Dinesh Malviva</p> <p>Supporting Document:</p> <p>Domicile.pdf (https://assessmentonline.naac.gov.in/storage/app/hei/SSR/100712/2.4.5_1519761510_723.xls)</p>
2016-17	2015-16	2014-15	2013-14	2012-13									
07	07	07	07	04									

<p>2.6.3</p>	<p>Average pass percentage of Students</p> <p>2.6.3.1. Total number of final year students who passed the university examination</p> <p>HEI Input : 321</p> <p>DVV suggested Input : 333</p> <p>HEI clarification Input : 328</p> <p>2.6.3.2. Total number of final year students who appeared for the examination</p> <p>HEI Input : 390</p> <p>DVV suggested Input : 402</p> <p>HEI clarification Input : 450</p> <p>Attached Documents :</p> <p>1.Institutional data in prescribed format (https://assessmentonline.naac.gov.in/storage/app/hei/SSR/100712/2.6.3_1519196790_723.xls)</p>	<p>Provide annual report highlighting pass percentage of students or NIRF data or pass certificate of any 5 students who cleared in 2016-17.</p>	<p>Exam Results of 2016-17 enclosed</p> <p>Supporting Document:</p> <p>Result 2017.pdf (https://assessmentonline.naac.gov.in/storage/app/hei/SSR/100712/2017_1519196790_723.pdf)</p>
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<p>3.1.2</p>	<p>Percentage of teachers recognised as research guides at present</p> <p>3.1.2.1. Number of teachers recognised as research guides</p> <p>HEI Input : 05</p> <p>Attached Documents :</p> <p>1.Institutional data in prescribed format (https://assessmentonline.naac.gov.in/storage/app/hei/SSR/100712/3.1.2_1519762693_723.xls)</p>	<p>Provide E-copy of letter of recognition as research guides by affiliating university.</p>	<p>E-copy of letter of recognition as research guides by affiliating university enclosed</p> <p>Supporting Document:</p> <p>Guide.pdf (https://assessmentonline.naac.gov.in/storage/app/hei/SSR/100712/3.1.2_1519762693_723.xls)</p>
<p>3.1.3</p>	<p>Average number of research projects per teacher funded by government and non government agencies during the last five years</p> <p>3.1.3.1. Number of research projects funded by government and non-government agencies during the last five years</p> <p>HEI Input : 04</p> <p>DVV suggested Input : 05</p> <p>HEI clarification Input : 04</p> <p>Attached Documents :</p> <p>1.List of research projects and funding details (https://assessmentonline.naac.gov.in/storage/app/hei/SSR/100712/3.1.3_1519762797_723.xls)</p> <p>2.Funding agency website URL (https://www.ugc.ac.in/cro/)</p>	<p>Provide the CA certified extract of audited statements for research projects funded by government and non-government agencies for 2016-17 OR supporting documents from funding agencies.</p>	<p>CA Certified extract of audited statement for research projects funded by government attached</p> <p>Supporting Document:</p> <p>Utilization.pdf (https://assessmentonline.naac.gov.in/storage/app/hei/SSR/100712/3.1.3_1519762797_723.xls)</p>

3.3.3	<p>Number of Ph.D.s awarded per teacher during the last five years</p> <p>3.3.3.1. How many Ph.Ds awarded within last five years</p> <p>HEI Input : 05</p> <p>Attached Documents :</p> <p>1.List of PhD scholars and their details like name of the guide , title of thesis, year of award etc (https://assessmentonline.naac.gov.in/storage/app/hei/SSR/100712/3.3.3_1519641222_723.xls)</p>	<p>Provide Ph.D certificates of Smt. Shashikala Banjare, Yashvat Kumar Sao, Smt. Neelam Chaupade or report of teachers awarded Ph D on the website.</p>	<p>Ph.D certificates of Smt. ShashikalaBanjare, Yashvat Kumar Sao, Smt. NeelamChaupade attached</p> <p>Supporting Document:</p> <p>Students.pdf (https://assessmentonline.naac.gov.in/storage/app/hei/SSR/100712/3.3.3_1519641222_723.xls)</p>
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<p>3.3.4</p>	<p>Number of research papers per teacher in the Journals notified on UGC website during the last five years</p> <p>3.3.4.1. Number of research papers in the Journals notified on UGC website during the last five years</p> <p>HEI Input :</p> <table border="1"> <thead> <tr> <th>2016-17</th> <th>2015-16</th> <th>2014-15</th> <th>2013-14</th> <th>2012-13</th> </tr> </thead> <tbody> <tr> <td>5</td> <td>10</td> <td>5</td> <td>3</td> <td>2</td> </tr> </tbody> </table> <p>DVV suggested Input :</p> <table border="1"> <thead> <tr> <th>2016-17</th> <th>2015-16</th> <th>2014-15</th> <th>2013-14</th> <th>2012-13</th> </tr> </thead> <tbody> <tr> <td>5</td> <td>14</td> <td>16</td> <td>7</td> <td>4</td> </tr> </tbody> </table> <p>HEI clarification Input :</p> <table border="1"> <thead> <tr> <th>2016-17</th> <th>2015-16</th> <th>2014-15</th> <th>2013-14</th> <th>2012-13</th> </tr> </thead> <tbody> <tr> <td>5</td> <td>10</td> <td>5</td> <td>3</td> <td>2</td> </tr> </tbody> </table> <p>Attached Documents :</p> <p>1.List of research papers by title, author, department, name and year of publication (https://assessmentonline.naac.gov.in/storage/app/hei/SSR/100712/3.3.4_1519763092_723.xls)</p>	2016-17	2015-16	2014-15	2013-14	2012-13	5	10	5	3	2	2016-17	2015-16	2014-15	2013-14	2012-13	5	14	16	7	4	2016-17	2015-16	2014-15	2013-14	2012-13	5	10	5	3	2	<p>Provide weblink of the institution which redirects to the Journals webpage published in UGC notified list in 2016-17</p>	<p>Web-link not Available. Faculties are advice to see the UGC notified Journals</p>
2016-17	2015-16	2014-15	2013-14	2012-13																													
5	10	5	3	2																													
2016-17	2015-16	2014-15	2013-14	2012-13																													
5	14	16	7	4																													
2016-17	2015-16	2014-15	2013-14	2012-13																													
5	10	5	3	2																													

<p>3.3.5</p>	<p>Number of books and chapters in edited volumes/books published and papers in national/international conference proceedings per teacher during the last five years</p> <p>3.3.5.1. Total number of books and chapters in edited volumes / books published, and papers in national/international conference-proceedings year wise during the last five years</p> <p>HEI Input :</p> <table border="1"> <thead> <tr> <th>2016-17</th> <th>2015-16</th> <th>2014-15</th> <th>2013-14</th> <th>2012-13</th> </tr> </thead> <tbody> <tr> <td>1</td> <td>2</td> <td>1</td> <td>2</td> <td>2</td> </tr> </tbody> </table> <p>Attached Documents :</p> <p>1.List books and chapters in edited volumes / books published (https://assessmentonline.naac.gov.in/storage/app/hei/SSR/100712/3.3.5_1519763167_723.xls)</p>	2016-17	2015-16	2014-15	2013-14	2012-13	1	2	1	2	2	<p>Provide e-copy of first page of book -stress management: Strategies and future challenges, साहित्य समाज और महिला ससक्तिकरण, Transdisciplinary Environmental Issues, Perspectives on Homeland Security.</p>	<p>E-copy of first page of book-stress management: Strategies and future challenges, SahityaSamajaurMahilaSa Transdisciplinary Environmental Issues enclosed</p>
2016-17	2015-16	2014-15	2013-14	2012-13									
1	2	1	2	2									
<p>3.4.2</p>	<p>Number of awards and recognition received for extension activities from Government /recognised bodies during the last five years</p> <p>3.4.2.1. Total number of awards and recognition received for extension activities from Government /recognised bodies year wise during the last five years</p> <p>HEI Input :</p> <table border="1"> <thead> <tr> <th>2016-17</th> <th>2015-16</th> <th>2014-15</th> <th>2013-14</th> <th>2012-13</th> </tr> </thead> <tbody> <tr> <td>1</td> <td>1</td> <td>1</td> <td>0</td> <td>0</td> </tr> </tbody> </table> <p>Attached Documents :</p> <p>1.Number of awards for extension activities in last 5 years (https://assessmentonline.naac.gov.in/storage/app/hei/SSR/100712/3.4.2_1519198253_723.xls)</p>	2016-17	2015-16	2014-15	2013-14	2012-13	1	1	1	0	0	<p>Provide e-copy of award for Swachchh Bharta Mission (Gramin) for 2106-17 and 2014-15.</p>	<p>E-copy of award for SwachchhBharata Mission (Gramin) for 2016-17 and 2014-15 enclosed</p> <p>Supporting Document:</p> <p>Mission.pdf (https://assessmentonline.n</p>
2016-17	2015-16	2014-15	2013-14	2012-13									
1	1	1	0	0									

<p>3.4.3</p>	<p>Number of extension and outreach programs conducted in collaboration with industry, community and Non-Government Organisations through NSS/NCC/Red cross/YRC etc., during the last five years</p> <p>3.4.3.1. Number of extension and outreach programs conducted in collaboration with industry,community and Non-Government Organisations through NSS/NCC/Red cross/YRC etc.,year wise during the last five years</p> <p>HEI Input :</p> <table border="1" data-bbox="271 395 1305 547"> <thead> <tr> <th>2016-17</th> <th>2015-16</th> <th>2014-15</th> <th>2013-14</th> <th>2012-13</th> </tr> </thead> <tbody> <tr> <td>7</td> <td>5</td> <td>3</td> <td>3</td> <td>1</td> </tr> </tbody> </table> <p>Attached Documents :</p> <p>1.Number of extension and outreach programs conducted with industry,community etc for the last five years (https://assessmentonline.naac.gov.in/storage/app/hei/SSR/100712/3.4.3_1519764102_723.xls)</p>	2016-17	2015-16	2014-15	2013-14	2012-13	7	5	3	3	1	<p>Provide copy of circular/photos/brochur /report of Aushadhiya Paudharopan Karyakram, Swachchh Kanker Program, Swachchhata Abhiyan Raily, Yuva Niti Karyashala, Pre-RDC.</p>	<p>Photos of AushadhiyaPaudharopan SwachchhKanker Program, SwachchhataAbhiyan Rally, YuvaNitiKaryashala, Pre-RDC enclosed</p> <p>Supporting Document: 3.4.3.pdf (https://assessmentonline.naa)</p>
2016-17	2015-16	2014-15	2013-14	2012-13									
7	5	3	3	1									

<p>3.4.4</p>	<p>Average percentage of students participating in extension activities with Government Organisations, Non-Government Organisations and programs such as Swachh Bharat, Aids Awareness, Gender Issue, etc. during the last five years</p> <p>3.4.4.1. Total number of students participating in extension activities with Government Organisations, Non-Government Organisations and programs such as Swachh Bharat, Aids Awareness, Gender Issue, etc. year wise during the last five years</p> <p>HEI Input :</p> <table border="1" data-bbox="271 395 1305 547"> <thead> <tr> <th>2016-17</th> <th>2015-16</th> <th>2014-15</th> <th>2013-14</th> <th>2012-13</th> </tr> </thead> <tbody> <tr> <td>1088</td> <td>1047</td> <td>1247</td> <td>453</td> <td>275</td> </tr> </tbody> </table> <p>DVV suggested Input :</p> <table border="1" data-bbox="271 619 1305 770"> <thead> <tr> <th>2016-17</th> <th>2015-16</th> <th>2014-15</th> <th>2013-14</th> <th>2012-13</th> </tr> </thead> <tbody> <tr> <td>295</td> <td>405</td> <td>885</td> <td>200</td> <td>175</td> </tr> </tbody> </table> <p>HEI clarification Input :</p> <table border="1" data-bbox="271 842 1305 994"> <thead> <tr> <th>2016-17</th> <th>2015-16</th> <th>2014-15</th> <th>2013-14</th> <th>2012-13</th> </tr> </thead> <tbody> <tr> <td>1088</td> <td>1047</td> <td>1247</td> <td>453</td> <td>275</td> </tr> </tbody> </table> <p>Attached Documents :</p> <p>1.Average percentage of students participating in extension activities with Govt. or NGO etc. (https://assessmentonline.naac.gov.in/storage/app/hei/SSR/100712/3.4.4_1519764072_723.xls)</p>	2016-17	2015-16	2014-15	2013-14	2012-13	1088	1047	1247	453	275	2016-17	2015-16	2014-15	2013-14	2012-13	295	405	885	200	175	2016-17	2015-16	2014-15	2013-14	2012-13	1088	1047	1247	453	275	<p>Data mismatch with the supporting documents attached. Provide copy of circular/brochure report of SVEEP, Student Welfare Scheme, SVEEP, National Integration Mission.</p>	<p>Photos/Copy of circular/brochure report of SVEEP, Student Welfare Scheme, SVEEP, National Integration Mission enclosed</p> <p>Supporting Document: 3.4.4.pdf (https://assessmentonline.naa)</p>
2016-17	2015-16	2014-15	2013-14	2012-13																													
1088	1047	1247	453	275																													
2016-17	2015-16	2014-15	2013-14	2012-13																													
295	405	885	200	175																													
2016-17	2015-16	2014-15	2013-14	2012-13																													
1088	1047	1247	453	275																													

<p>4.1.3</p>	<p>Percentage of classrooms and seminar halls with ICT - enabled facilities such as smart class, LMS, etc</p> <p>4.1.3.1. Number of classrooms and seminar halls with ICT facilities</p> <p>HEI Input : 06</p> <p>Attached Documents :</p> <p>1.Number of classrooms and seminar halls with ICT enabled facilities (https://assessmentonline.naac.gov.in/storage/app/hei/SSR/100712/4.1.3_1519765421_723.xls)</p>	<p>Provide photos/weblink of classrooms and seminar halls with ICT - enabled facilities such as smart class, LMS.</p>	<p>Photos of classroom/seminar halls with ICT enabled facilities enclosed</p>										
<p>4.1.4</p>	<p>Average percentage of budget allocation, excluding salary for infrastructure augmentation during the last five years.</p> <p>4.1.4.1. Budget allocation for infrastructure augmentation, excluding salary year wise during the last five years (INR in Lakhs)</p> <p>HEI Input :</p> <table border="1" data-bbox="271 804 1308 959"> <thead> <tr> <th>2016-17</th> <th>2015-16</th> <th>2014-15</th> <th>2013-14</th> <th>2012-13</th> </tr> </thead> <tbody> <tr> <td>80.60</td> <td>00</td> <td>00</td> <td>24.98575</td> <td>00</td> </tr> </tbody> </table> <p>Attached Documents :</p> <p>1.Details of budget allocation, excluding salary during the last five years (https://assessmentonline.naac.gov.in/storage/app/hei/SSR/100712/4.1.4_1519766305_723.xlsx)</p>	2016-17	2015-16	2014-15	2013-14	2012-13	80.60	00	00	24.98575	00	<p>Provide CA certified extract of audited statements for budget allocation for infrastructure augmentation, excluding salary.</p>	<p>Budget Allotment letter by Government for budget allocation for infrastructure augmentation (RUSA), excluding salary enclosed</p> <p>Supporting Document: 4.1.4.pdf (https://assessmentonline.naa)</p>
2016-17	2015-16	2014-15	2013-14	2012-13									
80.60	00	00	24.98575	00									

<p>4.2.3</p>	<p>Does the institution have the following:</p> <ol style="list-style-type: none"> 1. e-journals 2. e-ShodhSindhu 3. Shodhganga Membership 4. e-books 5. Databases <p>HEI Input : B. Any 3 of the above</p> <p>Attached Documents :</p> <p>1.Details of subscriptions like e-journals,e-ShodhSindhu,Shodhganga Membership etc. (https://assessmentonline.naac.gov.in/storage/app/hei/SSR/100712/4.2.3_1519767396_723.xls)</p>	<p>Provide e- copy of superscription letter/membership letter of e-journals, e-ShodhSindhu, Shodhganga ,Membership, e-books, Databases.</p>	<p>subscription verification letter (Screenshot) of NDL It is open access free e resource web site</p>										
<p>4.2.4</p>	<p>Average annual expenditure for purchase of books and journals during the last five years (INR in Lakhs)</p> <p>4.2.4.1. Annual expenditure for purchase of books and journals year wise during the last five years (INR in Lakhs)</p> <p>HEI Input :</p> <table border="1" data-bbox="271 967 1308 1120"> <thead> <tr> <th>2016-17</th> <th>2015-16</th> <th>2014-15</th> <th>2013-14</th> <th>2012-13</th> </tr> </thead> <tbody> <tr> <td>2.62496</td> <td>.10</td> <td>.20</td> <td>00</td> <td>.15</td> </tr> </tbody> </table> <p>Attached Documents :</p> <p>1.Details of annual expenditure for purchase of books and journals during the last five years (https://assessmentonline.naac.gov.in/storage/app/hei/SSR/100712/4.2.4_1519811255_723.xlsx)</p>	2016-17	2015-16	2014-15	2013-14	2012-13	2.62496	.10	.20	00	.15	<p>Provide CA certified extract of audited report of statement of account of Annual expenditure for purchase of books and journals. OR Proceedings of library committee meeting for allocation of fund and utilization of fund.</p>	<p>Copy of sanctioned letter from government for purchase of books and journals</p> <p>Supporting Document:</p> <p>Expenditure.pdf (https://assessmentonline.naac.gov.in/storage/app/hei/SSR/100712/4.2.4_1519811255_723.xlsx)</p>
2016-17	2015-16	2014-15	2013-14	2012-13									
2.62496	.10	.20	00	.15									

<p>4.2.5</p>	<p>Availability of remote access to e-resources of the library</p> <p>HEI Input : Yes</p> <p>Attached Documents :</p> <p>1.Details of remote access to e-resources of the library (https://assessmentonline.naac.gov.in/storage/app/hei/SSR/100712/4.2.5_1519767911_723.xlsx)</p>	<p>Provide the link of remote access to e-resources or screenshot for Gateway used for remote access.</p>	<p>Screenshot for Gateway used for remote access to e-resource (National Digital Library) enclosed</p> <p>Supporting Document: 4.2.5.pdf (https://assessmentonline.naa)</p>
<p>4.2.6</p>	<p>Percentage per day usage of library by teachers and students</p> <p>4.2.6.1. Average number of teachers and students using library per day over last one year</p> <p>HEI Input : 150</p> <p>Attached Documents :</p> <p>1.Details of library usage by teachers and students (https://assessmentonline.naac.gov.in/storage/app/hei/SSR/100712/4.2.6_1519768180_723.xlsx)</p>	<p>Provide the logbook of library usage by students and teachers from 6th nov. 2016 to 10 nov. 2016.</p>	<p>Logbook of library usage by teachers and students from 6.11.2016-10.11.2016 enclosed</p> <p>Supporting Document: 4.2.6.pdf (https://assessmentonline.naa)</p>

<p>4.3.2</p>	<p>Student - Computer ratio</p> <p>Attached Documents :</p> <p>1.Student - Computer ratio (https://assessmentonline.naac.gov.in/storage/app/hei/SSR/100712/4.3.2_1519768453_723.xlsx)</p>	<p>Please resubmit excel sheet for 2016-17. Provide photos/stock register of computer.</p>	<p>Photos/ Stock Register of computer enclosed.</p> <p>Supporting Document: 4.3.2.pdf (https://assessmentonline.naa)</p>
<p>4.3.3</p>	<p>Available bandwidth of internet connection in the Institution (Lease line)</p> <p>HEI Input : <5 MBPS</p> <p>Attached Documents :</p> <p>1.Details of available bandwidth of internet connection in the Institution (https://assessmentonline.naac.gov.in/storage/app/hei/SSR/100712/4.3.3_1519768507_723.xlsx)</p>	<p>Provide leased line bill of available bandwidth of internet connection in the Institution.</p>	<p>Leased line bill of available bandwidth of internet connection in the institution enclosed</p>

<p>4.4.1</p>	<p>Average Expenditure incurred on maintenance of physical facilities and academic support facilities excluding salary component, as a percentage during the last five years</p> <p>4.4.1.1. Expenditure incurred on maintenance of physical facilities and academic support facilities excluding salary component year wise during the last five years (INR in Lakhs)</p> <p>HEI Input :</p> <table border="1" data-bbox="271 325 1305 478"> <thead> <tr> <th>2016-17</th> <th>2015-16</th> <th>2014-15</th> <th>2013-14</th> <th>2012-13</th> </tr> </thead> <tbody> <tr> <td>64.04125</td> <td>22.76227</td> <td>10.28160</td> <td>13.05259</td> <td>19.88013</td> </tr> </tbody> </table> <p>Attached Documents :</p> <p>1.Details about assigned budget and expenditure on physical facilities and academic facilities (https://assessmentonline.naac.gov.in/storage/app/hei/SSR/100712/4.4.1_1519769754_723.xlsx)</p>	2016-17	2015-16	2014-15	2013-14	2012-13	64.04125	22.76227	10.28160	13.05259	19.88013	<p>Provide CA certified extract of audited statement for Expenditure incurred on maintenance of physical facilities and academic support facilities or consolidated budget towards maintenance expenditure of physical</p>	<p>Copy of consolidated budget towards maintenance expenditure of physical facilities and academic support enclosed</p> <p>Supporting Document:</p> <p>Expenditure.pdf (https://assessmentonline.naac.gov.in/storage/app/hei/SSR/100712/4.4.1_1519769754_723.xlsx)</p>
2016-17	2015-16	2014-15	2013-14	2012-13									
64.04125	22.76227	10.28160	13.05259	19.88013									
<p>5.1.1</p>	<p>Average percentage of students benefited by scholarships and freeships provided by the Government during the last five years</p> <p>5.1.1.1. Number of students benefited by scholarships and freeships provided by the Government year wise during the last five years</p> <p>HEI Input :</p> <table border="1" data-bbox="271 991 1305 1144"> <thead> <tr> <th>2016-17</th> <th>2015-16</th> <th>2014-15</th> <th>2013-14</th> <th>2012-13</th> </tr> </thead> <tbody> <tr> <td>1106</td> <td>1036</td> <td>1280</td> <td>1281</td> <td>1156</td> </tr> </tbody> </table> <p>Attached Documents :</p> <p>1.Average percentage of students benefited by scholarships and freeships provided by the Government during the last five years (https://assessmentonline.naac.gov.in/storage/app/hei/SSR/100712/5.1.1_1519811329_723.xlsx)</p>	2016-17	2015-16	2014-15	2013-14	2012-13	1106	1036	1280	1281	1156	<p>Provide sanction letter of scholarship or institutional policy for freeship and number of beneficiaries.</p>	<p>Sanction Letter of scholarship and list of beneficiaries enclosed.</p> <p>Supporting Document:</p> <p>.pdf (https://assessmentonline.naac.gov.in/storage/app/hei/SSR/100712/5.1.1_1519811329_723.xlsx)</p>
2016-17	2015-16	2014-15	2013-14	2012-13									
1106	1036	1280	1281	1156									

<p>5.1.3</p>	<p>Number of capability enhancement and development schemes –</p> <ol style="list-style-type: none"> 1. For competitive examinations 2. Career counselling 3. Soft skill development 4. Remedial coaching 5. Language lab 6. Bridge courses 7. Yoga and meditation 8. Personal Counselling <p>HEI Input : D. Any 4 of the above</p> <p>Attached Documents :</p> <p>1.Details of capability enhancement and development schemes (https://assessmentonline.naac.gov.in/storage/app/hei/SSR/100712/5.1.3_1519770563_723.xlsx)</p>	<p>Provide brochure/report /weblink of the website of Career Counselling, Remedial coaching, Personal Counselling.</p>	<p>Supporting Documents are not Available</p>										
<p>5.1.4</p>	<p>Average percentage of student benefited by guidance for competitive examinations and career counselling offered by the institution during the last five years</p> <p>5.1.4.1. Number of students benefited by guidance for competitive examinations and career counselling offered by the institution year wise during the last five years</p> <p>HEI Input :</p> <table border="1" data-bbox="271 1129 1308 1283"> <thead> <tr> <th>2016-17</th> <th>2015-16</th> <th>2014-15</th> <th>2013-14</th> <th>2012-13</th> </tr> </thead> <tbody> <tr> <td>152</td> <td>260</td> <td>170</td> <td>85</td> <td>70</td> </tr> </tbody> </table> <p>Attached Documents :</p> <p>1.Number of students benefited by guidance for competitive examinations and career counselling during the last five years (https://assessmentonline.naac.gov.in/storage/app/hei/SSR/100712/5.1.4_1519771146_723.xlsx)</p>	2016-17	2015-16	2014-15	2013-14	2012-13	152	260	170	85	70	<p>Provide copy of circular/ brochure /report of students benefited by guidance for competitive examinations and career counselling offered by the institution.</p>	<p>Supporting Documents are not Available</p>
2016-17	2015-16	2014-15	2013-14	2012-13									
152	260	170	85	70									

<p>5.1.6</p>	<p>The institution has a transparent mechanism for timely redressal of student grievances including sexual harassment and ragging cases</p> <p>HEI Input : Yes</p> <p>Attached Documents :</p> <p>1.Details of student grievances including sexual harassment and ragging cases (https://assessmentonline.naac.gov.in/storage/app/hei/SSR/100712/5.1.6_1519771323_723.xlsx)</p>	<p>Provide the minutes of student redressal committee , prevention on sexual harassment and anti ragging committee OR circular/weblink/commi report.</p>	<p>Report of workshop on prevention on sexual harassment and anti ragging committee enclosed</p> <p>Supporting Document: 5.1.6.pdf (https://assessmentonline.naa)</p>
<p>5.2.2</p>	<p>Percentage of student progression to higher education (previous graduating batch)</p> <p>5.2.2.1. Number of outgoing students progressing to higher education</p> <p>HEI Input : 226</p> <p>Attached Documents :</p> <p>1.Details of student progression to higher education (https://assessmentonline.naac.gov.in/storage/app/hei/SSR/100712/5.2.2_1519773009_723.xlsx)</p>	<p>Please resubmit excel sheet for 2016-17. Provide supporting data for students progressing to higher education in 2016-17.</p>	<p>Supporting Documents are not Available</p>

5.2.3 Average percentage of students qualifying in state/national/ international level examinations during the last five years
(eg: NET/SLET/GATE/ GMAT/CAT, GRE/ TOFEL/ Civil Services/State government examinations)

5.2.3.1. Number of students qualifying in state/ national/ international level examinations (eg: NET/SLET/GATE/GMAT/CAT, GRE/TOFEL/Civil Services/State government examinations) year wise during the last five years

HEI Input :

2016-17	2015-16	2014-15	2013-14	2012-13
00	00	00	00	00

5.2.3.2. Number of students who have appeared for the exams year wise during the last five years

HEI Input :

2016-17	2015-16	2014-15	2013-14	2012-13
10	10	10	10	10

Attached Documents :

1.Number of students qualifying in state/ national/ international level examinations during the last five years
(https://assessmentonline.naac.gov.in/storage/app/hei/SSR/100712/5.2.3_1519773168_723.xlsx)

Please resubmit excel in prescribed format for 5 years. Provide supporting data for the same.

Supporting Documents are not Available

<p>5.3.3</p>	<p>Average number of sports and cultural activities/ competitions organised at the institution level per year</p> <p>5.3.3.1. Number of sports and cultural activities / competitions organised at the institution level year wise during the last five years</p> <p>HEI Input :</p> <table border="1" data-bbox="271 325 1308 480"> <thead> <tr> <th>2016-17</th> <th>2015-16</th> <th>2014-15</th> <th>2013-14</th> <th>2012-13</th> </tr> </thead> <tbody> <tr> <td>4</td> <td>4</td> <td>4</td> <td>4</td> <td>4</td> </tr> </tbody> </table> <p>Attached Documents :</p> <p>1.Number of sports and cultural activities / competitions organised per year (https://assessmentonline.naac.gov.in/storage/app/hei/SSR/100712/5.3.3_1519773596_723.xlsx)</p>	2016-17	2015-16	2014-15	2013-14	2012-13	4	4	4	4	4	<p>Provide copy of circular/brochure/reports/photos for Yuva Utsav, University Sports Activities, SVEEP, and Annual Function for 2016-17.</p>	<p>Photos fo SVEEP r 2016-17 enclosed</p> <p>Supporting Document: 5.3.3.pdf (https://assessmentonline.naa)</p>
2016-17	2015-16	2014-15	2013-14	2012-13									
4	4	4	4	4									
<p>5.4.2</p>	<p>Alumni contribution during the last five years</p> <p>HEI Input : <1 Lakh</p> <p>Attached Documents :</p> <p>1.Alumni association audited statements (https://assessmentonline.naac.gov.in/storage/app/hei/SSR/100712/5.4.2_1519774023_723.xlsx)</p>	<p>Provide CA certified extract of audited statements of account for alumni contribution or report of alumni contribution in 2016-17. OR any other supporting document.</p>	<p>Not yet Registered, so No contribution record</p>										

<p>5.4.3</p>	<p>Number of Alumni Association / Chapters meetings held during the last five years</p> <p>5.4.3.1. Number of Alumni Association /Chapters meetings held year wise during the last five years</p> <p>HEI Input :</p> <table border="1" data-bbox="271 292 1305 443"> <thead> <tr> <th>2016-17</th> <th>2015-16</th> <th>2014-15</th> <th>2013-14</th> <th>2012-13</th> </tr> </thead> <tbody> <tr> <td>3</td> <td>3</td> <td>2</td> <td>3</td> <td>3</td> </tr> </tbody> </table> <p>Attached Documents :</p> <p>1.Number of Alumni Association / Chapters meetings conducted during the last five years. (https://assessmentonline.naac.gov.in/storage/app/hei/SSR/100712/5.4.3_1519812188_723.xlsx)</p>	2016-17	2015-16	2014-15	2013-14	2012-13	3	3	2	3	3	<p>Provide copy of circular/brochure or minutes of meeting /chapters and report of the event.</p>	<p>Not yet Registered, so No meetings record</p>
2016-17	2015-16	2014-15	2013-14	2012-13									
3	3	2	3	3									
<p>6.2.3</p>	<p>Implementation of e-governance in areas of operation:</p> <ol style="list-style-type: none"> 1.Planning and Development 2. Administration 3. Finance and Accounts 4. Student Admission and Support 5.Examination <p>HEI Input : C. Any 3 of the above</p> <p>Attached Documents :</p> <p>1.Details of implementation of e-governance in areas of operation Planning and Development,Administration etc (https://assessmentonline.naac.gov.in/storage/app/hei/SSR/100712/6.2.3_1519775834_723.xls)</p>	<p>Provide ERP document /screenshot/policy document of Implementation of e-governance in areas of operation: 1.Planning and Development 2. Administration 3. Finance and Accounts.</p>	<p>Screenshot of implementation of e-governance in areas of Finance and Accounts; Students Admission and Support; Examination enclosed</p> <p>Supporting Document: 6.2.3.pdf (https://assessmentonline.naa)</p>										

<p>6.3.3</p>	<p>Average number of professional development /administrative training programs organized by the institution for teaching and non teaching staff during the last five years</p> <p>6.3.3.1. Total number of professional development / administrative training programs organized by the Institution for teaching and non teaching staff year wise during the last five years</p> <p>HEI Input :</p> <table border="1" data-bbox="271 359 1308 512"> <thead> <tr> <th>2016-17</th> <th>2015-16</th> <th>2014-15</th> <th>2013-14</th> <th>2012-13</th> </tr> </thead> <tbody> <tr> <td>1</td> <td>1</td> <td>0</td> <td>1</td> <td>0</td> </tr> </tbody> </table> <p>Attached Documents :</p> <p>1.Details of professional development / administrative training programs organized by the Institution for teaching and non teaching staff (https://assessmentonline.naac.gov.in/storage/app/hei/SSR/100712/6.3.3_1519776043_723.xls)</p>	2016-17	2015-16	2014-15	2013-14	2012-13	1	1	0	1	0	<p>Provide Reports of the event in 2017. OR Any other supporting document.</p>	<p>Reports of the event in 2017 enclosed</p> <p>Supporting Document: 6.3.3.pdf (https://assessmentonline.naa)</p>
2016-17	2015-16	2014-15	2013-14	2012-13									
1	1	0	1	0									
<p>6.3.4</p>	<p>Average percentage of teachers attending professional development programmes viz., Orientation Programme, Refresher Course, Short Term Course, Faculty Development Programme during the last five years</p> <p>6.3.4.1. Total number of teachers attending professional development programs, viz., Orientation Program, Refresher Course, Short Term Course, Faculty Development Programs year wise during the last five years</p> <p>HEI Input :</p> <table border="1" data-bbox="271 1054 1308 1208"> <thead> <tr> <th>2016-17</th> <th>2015-16</th> <th>2014-15</th> <th>2013-14</th> <th>2012-13</th> </tr> </thead> <tbody> <tr> <td>4</td> <td>5</td> <td>6</td> <td>11</td> <td>1</td> </tr> </tbody> </table> <p>Attached Documents :</p> <p>1.Details of teachers attending professional development programs during the last five years (https://assessmentonline.naac.gov.in/storage/app/hei/SSR/100712/6.3.4_1519776407_723.xls)</p>	2016-17	2015-16	2014-15	2013-14	2012-13	4	5	6	11	1	<p>Provide e-copy of certificate of program attended by following teachers Dr. Basant Nag , Dr. Abhishek Vajpayee , Dr. Swamiram Banjare , Shri Dinesh Malviya , Mr. Vijay Prakash Sahu.</p>	<p>E-copy of certificate of program attended Dr. Basant Nag, Dr. Abhisheak Vajpayee, Mr. Vijay Prakash Sahu enclosed</p>
2016-17	2015-16	2014-15	2013-14	2012-13									
4	5	6	11	1									

6.5.3 Average number of quality initiatives by IQAC for promoting quality culture per year

6.5.3.1. Number of quality initiatives by IQAC for promoting quality year-wise for the last five years

HEI Input :

2016-17	2015-16	2014-15	2013-14	2012-13
2	3	0	1	0

DVV suggested Input :

2016-17	2015-16	2014-15	2013-14	2012-13
2	1	2	1	0

HEI clarification Input : No answer change

Attached Documents :

1.Number of quality initiatives by IQAC per year for promoting quality culture
(https://assessmentonline.naac.gov.in/storage/app/hei/SSR/100712/6.5.3_1519776643_723.xls)

Data mismatch for 2015-16 and 2014-15. Provide weblink/IQAC link of Capacity Building Workshop, Educational Quality Improvement: Collection of Data and Analysis of Examination Results, Motivation Program to

Report on Capacity Building Workshop, Educational Quality Improvement Collection of Data and Analysis of Examination Results, Motivation Program to improve GER, Career Orientation Workshop enclosed

Supporting Document:

6.5.3.pdf (<https://assessmentonline.naa>)

<p>7.1.1</p>	<p>Number of gender equity promotion programs organized by the institution during the last five years</p> <p>7.1.1.1. Number of gender equity promotion programs organized by the institution year wise during the last five years</p> <p>HEI Input :</p> <table border="1" data-bbox="271 325 1305 480"> <thead> <tr> <th>2016-17</th> <th>2015-16</th> <th>2014-15</th> <th>2013-14</th> <th>2012-13</th> </tr> </thead> <tbody> <tr> <td>1</td> <td>2</td> <td>0</td> <td>0</td> <td>0</td> </tr> </tbody> </table> <p>Attached Documents :</p> <p>1.List of gender equity promotion programs organized by the institution (https://assessmentonline.naac.gov.in/storage/app/hei/SSR/100712/7.1.1_1519776755_723.xls)</p>	2016-17	2015-16	2014-15	2013-14	2012-13	1	2	0	0	0	<p>Provide copy of circular/brochure/ report of the Formation of Women Grievances Redressal Cell , Meeting to provide information about women cell and to aware girls , Langik Utpidan Pratishedh evan Pratitoshan</p>	<p>Report of workshop enclosed</p> <p>Supporting Document: 5.1.6.pdf (https://assessmentonline.naa)</p>
2016-17	2015-16	2014-15	2013-14	2012-13									
1	2	0	0	0									
<p>7.1.3</p>	<p>Alternate Energy initiatives such as:</p> <p>1. Percentage of annual power requirement of the Institution met by the renewable energy sources</p> <p>7.1.3.1. Annual power requirement met by the renewable energy sources (in KWH)</p> <p>HEI Input : 0</p> <p>7.1.3.2. Total annual power requirement (in KWH)</p> <p>HEI Input : 17873</p> <p>Attached Documents :</p> <p>1.Details of power requirement of the Institution met by renewable energy sources (https://assessmentonline.naac.gov.in/storage/app/hei/SSR/100712/7.1.3_1519811046_723.xls)</p>	<p>Provide geotagged photos of renewable energy source OR green audit report.</p>	<p>Do not use Alternate Energy</p>										

<p>7.1.4</p>	<p>Percentage of annual lighting power requirements met through LED bulbs</p> <p>7.1.4.1. Annual lighting power requirement met through LED bulbs (in KWH)</p> <p>HEI Input : 3500</p> <p>7.1.4.2. Annual lighting power requirement (in KWH)</p> <p>HEI Input : 17873</p> <p>Attached Documents :</p> <p>1.Details of lighting power requirements met through LED bulbs (https://assessmentonline.naac.gov.in/storage/app/hei/SSR/100712/7.1.4_1519811019_723.xls)</p>	<p>Provide invoice of LED Bulbs. OR green audit report.</p>	<p>Bill of LED Bulbs enclosed.</p> <p>Supporting Document:</p> <p>bill.pdf (https://assessmentonline.naac.gov.in/storage/app/hei/SSR/100712/7.1.4_1519811019_723.xls)</p>
<p>7.1.9</p>	<p>Differently abled (Divyangjan) Friendliness Resources available in the institution:</p> <ol style="list-style-type: none"> 1. Physical facilities 2. Provision for lift 3. Ramp / Rails 4. Braille Software/facilities 5. Rest Rooms 6. Scribes for examination 7. Special skill development for differently abled students 8. Any other similar facility (Specify) <p>HEI Input : D. At least 2 of the above</p> <p>Attached Documents :</p> <p>1.Resources available in the institution for Divyangjan (https://assessmentonline.naac.gov.in/storage/app/hei/SSR/100712/7.1.9_1519777711_723.xls)</p>	<p>Provide photos /videos/we blink of the website for Physical facilities Provision for lift Ramp / Rails Braille Software/facilities Rest Rooms Scribes for examination Special skill development for differently abled students Any other</p>	

7.1.14	<p>The institution plans and organizes appropriate activities to increase consciousness about national identities and symbols; Fundamental Duties and Rights of Indian citizens and other constitutional obligations</p> <p>HEI Input : Yes</p> <p>Attached Documents :</p> <p>1.Details of activities organized to increase consciousness about national identities and symbols (https://assessmentonline.naac.gov.in/storage/app/hei/SSR/100712/7.1.14_1519777942_723.xls)</p>	<p>Provide photos and weblink of the institution plans and organizes appropriate activities to increase consciousness about national identities and symbols; Fundamental Duties and Rights of Indian citizens and other constitutional</p>	
7.1.16	<p>The institution functioning is as per professional code of prescribed / suggested by statutory bodies / regulatory authorities for different professions</p> <p>HEI Input : Yes</p> <p>Attached Documents :</p>	<p>Provide link to professional code of prescribed / suggested by statutory bodies / regulatory authorities for different professions</p>	

<p>7.1.17</p>	<p>Number of activities conducted for promotion of universal values (Truth, Righteous conduct, Love, Non-Violence and peace); national values, human values, national integration, communal harmony and social cohesion as well as for observance of fundamental duties during the last five years</p> <p>HEI Input : 40</p> <p>DVV suggested Input : 6</p> <p>HEI clarification Input : No answer change</p> <p>Attached Documents :</p> <p>1.List of activities conducted for promotion of universal values (https://assessmentonline.naac.gov.in/storage/app/hei/SSR/100712/7.1.17_1519778049_723.xls)</p>	<p>Data provided in the excel attachment shows 6 activities. Provide weblink for Run for Unity Raily, Elocution competition on Contribution of Sardar Patel in Integrated India, Run for Unity Raily , Yuva Diwas (Bv-cvcle Rally)</p>	
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