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Extended Profile Deviations

Metrics Level Deviations

HEI Name : Bhanupratapdeo Govt. P. G. College Kanker

Assignment Date : 27/04/2018

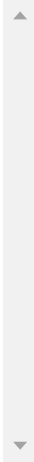
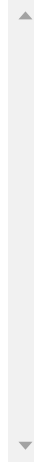
Number of Clarifications : 18

AISHE ID : C-24964

Last Date : 12/05/2018

Extended ID	Deviation Details and HEI Response	Affected Metrics	Findings of DVV	Response of HEI
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1.1	Number of courses offered by the institution across all programs during the last five years HEI Input : 24	1.2.1	Provide supporting document.	We have mentioned a total of 26 programs in IIQA & SSR Extended Profile (2.2 Academic Information) UG Arts- 08 UG Science- 07 UG Commerce- 01 UG Law - 01 PG Arts- 06 PG Science- 01 PG Commerce- 01 Diploma- 01 Supporting Document : affiliation BVV.pdf (https://assessmentonline.naac.gov.in/storage/app/hei/clarificationfiles/100712_1809id_affiliation)
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1.2	Number of self-financed Programmes offered by college HEI Input : 03		Provide supporting document.  	Letter of State Government enclosed   Supporting Document : DCA_PGDC A Bsc IT.pdf (https://assessmentonline.naac.gov.in/storage/app/hei/clarificationfiles/100712_1783id_DCA_PGDC A)
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<p>1.3</p>	<p>Number of new programmes introduced in the college during the last five years</p> <p>HEI Input :</p> <p>01</p>		<p>Provide supporting document.</p>	<p>Letter of State Government of Chhattisgarh attached M.Sc. in Botany was Introduced in 2015-16 (S.N.- 25)</p> <p>Supporting Document :</p> <p>1.2.1.pdf (https://assessmentonline.naac.gov.in/storage/app/hei/clarificationfiles/100712_1784id_1.2.1)</p>
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<p>2.1</p>	<p>Number of students year wise during the last five years</p> <p>HEI Input :</p> <table border="1" data-bbox="302 303 470 494"> <tr> <td>2017</td> <td>2016</td> <td>2015</td> <td>2014</td> <td>2013</td> </tr> <tr> <td>17</td> <td>16</td> <td>15</td> <td>14</td> <td>13</td> </tr> <tr> <td>18</td> <td>19</td> <td>16</td> <td>13</td> <td>20</td> </tr> </table>	2017	2016	2015	2014	2013	17	16	15	14	13	18	19	16	13	20	<p>2.1.1 5.1.1 5.1.2 5.1.4 1.2.3 5.1.5 3.4.4 2.2.3 4.2.6 2.2.2 4.3.2 1.3.3 2.3.3</p>	<p>Provide supporting document.</p>  	<p>Yearly Class wise Admission Record Attached</p>   <p>Supporting Document :</p> <p>2.1_2.3.pdf (https://assessmentonline.naac.gov.in/storage/app/hei/clarificationfiles/100712_132id_2.1_2)</p>
2017	2016	2015	2014	2013															
17	16	15	14	13															
18	19	16	13	20															

<p>2.2</p>	<p>Number of seats earmarked for reserved category as per GOI/State Govt rule year wise during the last five years</p> <p>HEI Input :</p> <table border="1" data-bbox="302 478 474 662"><tr><td>2017</td><td>2016</td><td>2015</td><td>2014</td><td>2013</td></tr><tr><td>17</td><td>16</td><td>15</td><td>14</td><td>13</td></tr><tr><td>1929</td><td>1189</td><td>1894</td><td>894</td><td></td></tr></table>	2017	2016	2015	2014	2013	17	16	15	14	13	1929	1189	1894	894		<p>2.1.3</p>	<p>Provide supporting document.</p>	<p>State Government Rule for Admission is Attached</p> <p>Supporting Document :</p> <p>Admission_Rule. pdf (https://assessmentonline.naac.gov.in/storage/app/hei/clarificationfiles/100712_137id_Admission_Ru)</p>
2017	2016	2015	2014	2013															
17	16	15	14	13															
1929	1189	1894	894																

<p>2.3</p>	<p>Number of outgoing / final year students year wise during the last five years</p> <p>HEI Input :</p> <table border="1" data-bbox="302 375 470 558"> <tr> <td>2017</td> <td>2016</td> <td>2015</td> <td>2014</td> <td>2013</td> <td>2012-</td> </tr> <tr> <td>17</td> <td>16</td> <td>15</td> <td>14</td> <td>13</td> <td></td> </tr> <tr> <td>393</td> <td>401</td> <td>623</td> <td>496</td> <td>490</td> <td></td> </tr> </table>	2017	2016	2015	2014	2013	2012-	17	16	15	14	13		393	401	623	496	490		<p>5.2.1 5.2.2</p>	<p>Provide supporting document.</p>	<p>Yearly Class wise Admission Record Attached</p> <p>Supporting Document :</p> <p>2.1_2.3.pdf (https://assessmentonline.naac.gov.in/storage/app/hei/clarificationfiles/100712_142id_2.1_2)</p>
2017	2016	2015	2014	2013	2012-																	
17	16	15	14	13																		
393	401	623	496	490																		

2.4	Total number of outgoing / final year students HEI Input : 504		Provide supporting document.  	Admission Record of 2017-18 Attached   Supporting Document : List of Admitted Student 2017-18.pdf (https://assessmentonline.naac.gov.in/storage/app/hei/clarificationfiles/100712_143id_List of A)
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<p>3.1</p>	<p>Number of teachers year wise during the last five years</p> <p>HEI Input :</p> <table border="1" data-bbox="302 303 470 494"> <tr> <td>2017-17</td> <td>2018-16</td> <td>2019-15</td> <td>2020-14</td> <td>2021-13</td> </tr> <tr> <td>37</td> <td>45</td> <td>46</td> <td>43</td> <td>40</td> </tr> </table>	2017-17	2018-16	2019-15	2020-14	2021-13	37	45	46	43	40		<p>Provide supporting document.</p>	<p>Session wise List of all Regular/ Guest/JBS Teachers attached</p> <p>Supporting Document :</p> <p>3.1 & 3.2.pdf (https://assessmentonline.naac.gov.in/storage/app/hei/clarificationfiles/100712_131id_3.1 &</p>
2017-17	2018-16	2019-15	2020-14	2021-13										
37	45	46	43	40										

<p>3.2</p>	<p>Number of full time teachers year wise during the last five years</p> <p>HEI Input :</p> <table border="1" data-bbox="302 338 474 528"> <tr> <td>2017</td> <td>2016</td> <td>2015</td> <td>2014</td> <td>2013</td> </tr> <tr> <td>17</td> <td>16</td> <td>15</td> <td>14</td> <td>13</td> </tr> <tr> <td>24</td> <td>22</td> <td>22</td> <td>22</td> <td>20</td> </tr> </table>	2017	2016	2015	2014	2013	17	16	15	14	13	24	22	22	22	20	<p>2.4.1 2.4.2 6.3.4 6.3.2 2.4.3 4.2.6 3.1.2 1.1.3 2.4.4 3.3.4 3.3.5 2.2.2 2.3.2</p>	<p>Provide supporting document.</p> <div style="text-align: center;">   </div>	<p>Session wise List of Regular Teachers attached</p> <div style="text-align: center;">   </div> <p>Supporting Document :</p> <p style="text-align: right;">3.2.pdf (https://assessmentonline.naac.gov.in/storage/app/hei/clarificationfiles/100712_134id_3.2.pdf)</p>
2017	2016	2015	2014	2013															
17	16	15	14	13															
24	22	22	22	20															

<p>3.3</p>	<p>Number of sanctioned posts year wise during the last five years</p> <p>HEI Input :</p> <table border="1" data-bbox="302 335 470 526"> <tr> <td>2017-17</td> <td>2018-16</td> <td>2019-15</td> <td>2020-14</td> <td>2021-13</td> </tr> <tr> <td>42</td> <td>42</td> <td>41</td> <td>41</td> <td>41</td> </tr> </table>	2017-17	2018-16	2019-15	2020-14	2021-13	42	42	41	41	41	<p>2.4.1 2.4.5</p>	<p>Provide supporting document.</p>	<p>Letter of sanction post (Set up)- (41 Post) and Additional Set up for M.Sc., Botany (01 Post) Attached</p> <p>Supporting Document :</p> <p>3.3.pdf (https://assessmentonline.naac.gov.in/storage/app/hei/clarificationfiles/100712_135id_3.3.p)</p>
2017-17	2018-16	2019-15	2020-14	2021-13										
42	42	41	41	41										

<p>3.4</p>	<p>Total experience of full-time teachers</p> <p>HEI Input : 440 years</p>	<p>2.4.3</p>	<p>Provide supporting document.</p>	<p>List all Regular Teachers with Service Record is Attached (2017-18)</p> <p>Supporting Document :</p> <p>List of Regular Teachers 2017-18.pdf (https://assessmentonline.naac.gov.in/storage/app/hei/clarificationfiles/100712_136id_List of R)</p>
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<p>3.5</p>	<p>Number of teachers recognized as guides during the last five years</p> <p>HEI Input : 05</p>	<p>3.3.3</p>	<p>Provide supporting document.</p>	<p>Letters of Appointment as Ph D Supervisor/ RDC/DRC of Four Faculties (One faculty has been Transefred in Another College)</p> <p>Supporting Document :</p> <p>Ph D Guide.pdf (https://assessmentonline.naac.gov.in/storage/app/hei/clarificationfiles/100712_138id_Ph D)</p>
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<p>3.6</p>	<p>Number of full time teachers worked in the institution during the last 5 years</p> <p>HEI Input : 22</p>	<p>3.1.3</p>	<p>Provide supporting document.</p>	<p>List of Regular Teachers with Service Service record (2012-13 to 2016-17) attached</p> <p>Supporting Document :</p> <p>3.2 List of Regular Teachers.pdf (https://assessmentonline.naac.gov.in/storage/app/hei/clarificationfiles/100712_1811id_3.2 Li)</p>
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<p>4.1</p>	<p>Total number of classrooms and seminar halls</p> <p>HEI Input : 21</p>	<p>4.1.3</p>	<p>Provide supporting document.</p>	<p>College Map (old) enclosed</p> <p>Supporting Document :</p> <p>college plan _ old.pdf (https://assessmentonline.naac.gov.in/storage/app/hei/clarificationfiles/100712_139id_college plan)</p>
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<p>4.2</p>	<p>Total Expenditure excluding salary year wise during the last five years (INR in Lakhs)</p> <p>HEI Input :</p> <table border="1" data-bbox="302 406 470 598"> <tr> <td>2017</td> <td>17</td> <td>16</td> <td>15</td> <td>14</td> <td>13</td> </tr> <tr> <td>22</td> <td>13</td> <td>5</td> <td>16</td> <td>5</td> <td>13</td> </tr> </table>	2017	17	16	15	14	13	22	13	5	16	5	13	<p>7.1.8 4.4.1 4.1.4</p>	<p>Provide supporting document.</p>	<p>Government Provides Annual Budget including both Allocation and Expenditure</p> <p>Supporting Document :</p> <p style="text-align: right;">4.2_4.4_4.5 Budget Allocation and Expenditure.pdf (https://assessmentonline.naac.gov.in/storage/app/hei/clarificationfiles/100712_140id_4.2)</p>
2017	17	16	15	14	13											
22	13	5	16	5	13											

4.3	Number of computers HEI Input : 43	4.3.2	Provide supporting document.  	Photocopy of Stock Register Enclosed   Supporting Document : 4.3.pdf (https://assessmentonline.naac.gov.in/storage/app/hei/clarificationfiles/100712_141id_4.3.p)
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<p>4.4</p>	<p>Unit cost of education including the salary component(INR in Lakhs)</p> <p>HEI Input : 0.29</p>		<p>Provide supporting document.</p>	<p>Government Provides Annual Budget including both Allocation and Expenditure</p> <p>Supporting Document :</p> <p style="text-align: right;">4.2_4.4_4.5 Budget Allocation and Expenditure.pdf (https://assessmentonline.naac.gov.in/storage/app/hei/clarificationfiles/100712_1785id_4.2_4.4_4.5_Budget_Allocation_and_Expenditure.pdf)</p>
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4.5	Unit cost of education excluding the salary component(INR in Lakhs) HEI Input : 0.042		Provide supporting document.	Government Provides Annual Budget including both Allocation and Expenditure Supporting Document : 4.2_4.4_4.5 Budget Allocation and Expenditure.pdf (https://assessmentonline.naac.gov.in/storage/app/hei/clarificationfiles/100712_1786id_4.2_4.4_4.5_Budget_Allocation_and_Expenditure.pdf)
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